



LinguaFolio

The LinguaFolio is a document in which language learners, whether in or out of school, can record and reflect on their language learning and cultural experiences. It is a tool intended to accompany language learning throughout life and is suitable for documenting language proficiencies for various uses. This document consists of three parts.

1. Language Biography

The Biography records your personal language learning history and experiences. It records both informal exposure to language and formal qualifications and diplomas and can be updated frequently. The Biography includes

- List of languages
- Languages learned in school
- Languages learned out of school
- Other language experiences
- Language tests, competitions, certificates, diplomas

2. Language Passport

The Passport records your personal language learning goals and achievements. It provides a general overview of the skills mastered at each proficiency level. One can set proficiency goals for each language learned, and use checklists to help monitor progress. The Passport includes:

- Proficiency level goals charts
- Self-assessment grid
- Self-assessment checklists (I can do...statements)

3. Dossier

Collect samples of work and certificates to document and illustrate your language skills, experiences, and achievements. Demonstrate your language abilities to others. Document the specific skills listed in the self-assessment checklists included in the Passport section of this document. The Dossier should include:

- Proficiency level goals charts
- Samples of written work and projects
- Audio and/or video recording
- Reports from tutors

LinguaFolio is intended to

- belong to the learner
- encourage the learning of all languages
- emphasize the value of knowing many languages - plurilingualism and pluriculturalism
- contribute to global understanding
- promote autonomous learning and the ability to assess one's skills
- facilitate articulation among language programs based on a clear and commonly accepted description of language proficiency (high school to university, or transfer of students within school districts)
- serve as a tool to assess language learning
- recognize and value heritage languages
- promote language learning as a lifelong endeavor.

LinguaFolio helps learners

- evaluate and describe their language proficiency in clear, simple terms
- document and reflect on language learning inside and outside of school, and to reflect on cultural experiences
- inform others of their proficiency in different languages (when changing schools, starting a language course, participating in an exchange program, applying for a job)
- set personal language learning objectives and map out ways to achieve them (cultivating community experiences, listening to music, using the Web.)

LinguaFolio helps educators, schools, and other institutions

- recognize the needs and motivation of learners and help them set learning goals
- develop programs based on learner strengths and needs
- obtain information about useful experiences
- evaluate and document performance in a variety of ways
- connect US standards and performance to the internationally accepted Common European Framework of Reference for Languages
- describe their language programs and produce evidence of language learning experiences

LinguaFolio helps businesses and community employers

- acknowledge the language proficiency of employees or job applicants and utilize effectively their language abilities.