KANSAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT (KELPA) FACT SHEET 2012-2013

General Information

- Test every English language learner (ELL) annually using Kansas English Language Proficiency Assessment (KELPA).
- Place an ELL on monitored status after achieving 'fluent' (4) level in all four domains and the total score for two consecutive years.
- KELPA is optional for ELLs on monitored status.

Standards and Support Materials

- ESOL Standards: http://www.ksde.org/Default.aspx?tabid=4694
- Title III/Bilingual ESOL Services http://www.ksde.org/Default.aspx?tabid=350

Assessment Training and Support Materials

- ESOL Assessment http://www.ksde.org/Default.aspx?tabid=2450
- Administration and scoring of performance tasks require self-training by examiner, using podcasts http://title3.greenbush.us
- Accommodations Manual http://www.ksde.org/Default.aspx?tabid=2372

Assessment Format

- KELPA grade bands: K-1, 2-3, 4-5, 6-8, 9-12
- Four test parts, one each for listening, reading, writing, and speaking
- Untimed, approximately 15-45 minutes per part
- Multiple choice questions for listening, reading, and some writing
- Short essay for part of writing, and constructed response for speaking
- Universal design guidelines followed

Testing Modes

- Paper and pencil
- All test parts for K-1 are individually administered
- Speaking items for all students are individually administered
- Part of the writing (short essay) and the speaking (constructed response) are scored locally, rubrics provided

Procedures

- Submit *TEST* request in KIDS beginning Aug. 20 and continuing through year. Accuracy and updates of KIDS data is essential. Fields D40 and D88 for ELLs must be in system in order to report assessment results.
- To receive 'pre-slugged' answer sheets, submission deadline is **January 4**. After that date, call Center for Educational Testing and Education (CETE) at number below to request tests, then add the *TEST* request to the KIDS system.
- All test security guidelines must be followed. Destroy booklets after use.
- Return answer sheets to CETE at address below. Allow approximately two weeks for processing.
- Authorized district personnel access KELPA Reports on the secure CETE website.

Alternate Assessment to KELPA

- An ELL who qualifies for KAMM applies the same accommodations listed in the IEP to take the KELPA.
- An ELL who qualifies for alternate state content assessments may be exempted from the KELPA due to certain circumstances with prior approval from Cheryl Randall, crandall@ksde.org, or Lee Jones, ljones@ksde.org .

Performance Levels and Cut Scores

- Four proficiency levels: beginning (1), intermediate (2), advanced (3), and fluent (4)
- Cut scores for each proficiency level in each grade band are listed in the Score Report Guide http://www.ksde.org/Default.aspx?tabid=2450

Annual Measureable Achievement Objectives

Title III AMAOs # 1 and 2 apply to districts with 10 ELLs or more.

1. Making progress –32% of K-12 ELLs increase their Total Score on KELPA.
2. Attaining proficiency – 24% of K-12 ELLs score "4-Fluent" on the Total Score on KELPA.
3. Making AMO for ELL subgroup in Reading and Math

- Thirty (30) ELLs constitute a disaggregated group.
- Monitored ELLs are included in the ELL subgroup for AMO calculations for two years.

Score Reports

- Student score in 4 domains: listening, speaking, reading, and writing
- Student proficiency level in 4 domains
- Weighted composite score
- Authorized district personnel access KELPA Reports on the secure CETE website

Testing Window

Type	Grades	Modes	Open	Close
KELPA	K-12	Paper/pencil	Feb. 4	May 3
For pre-slugged answer sheets, submit KIDS "TEST" request (field D88) by				Jan. 4
Return answer sheets to CETE				May 10
Update "TEST" request for any ELL entering the system after Jan. 4				May 10

Approved Placement Assessments

- KELPA-P, LAS, LAS-Links, IPT, and LPTS have been approved for ELL identification and placement
- KELPA-P is available for free download by authorized district personnel from the secure CETE website.

Contacts

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