Available Test Order Types for 2010-2011 – Mathematics, Reading, Science, History-Government (OTL optional gr.9 &11) and KELPA
To assist with ordering appropriate test types via TEST submissions

GENERAL – KIDS Fields D75 through D82						
Value	Test Order Type	Subject	Description – Expected Use	CETE Download	Available Fall OTL	Notes Page 1
1	General Paper/English	All	Student responds on Test PDF; responses transcribed to KCA	Test PDF	No	Follow procedure for recording student responses. Accommodation Requires Student Plan*
2	General KCA/English	All	Student responds via computer	N/A	Yes	
6	General Paper/**Spanish**	Math Science only	Use only if instruction of content has been in **Spanish** - Student responds on Test PDF Responses transcribed to KCA	**Spanish** Test PDF	No	Follow procedure for recording student responses Accommodation Requires Student EL Plan*
7	General KCA/**Spanish**	Math Science only	Use only if instruction of content has been in **Spanish** Student responds via computer	N/A	Yes	Accommodation Requires Student EL Plan*
8	General Braille English	All	Students who are visually impaired	N/A	No	Braille versions mailed to Test Coordinator from CETE
A	General Audio/KCA/English	All	May be used in lieu of a human reader when necessary Considered an Individual Read-aloud Accommodation	N/A	Yes	See Using the KCA Audio Voice in Examiner's Manual Accommodation Requires Student Plan*
X	**Spanish** Side X Side	Math Science only	Use only if instruction of content has been in **Spanish** Computer will display English KCA Student responds via computer or on Test PDF	**Spanish** Test PDF	No	Current instructional practice Accommodation Requires Student EL Plan*
R	General Read Aloud/Individual/ KCA/English	All	Teacher reads from script and student responds via KCA	Scripted form	No	Follow transcription procedure Accommodation Requires Student Plan*
F	General Read Aloud/Individual/ KCA/**Spanish**	Math Science only	Teacher reads from Test PDF and student responds via KCA; Use only if instruction of content has been in **Spanish**; Student responds via computer	**Spanish** Test PDF	No	There is no **Spanish** Script available – teachers may read from Test PDF. Accommodation Requires Student EL Plan*
S	General Read Aloud/Individual/ Paper/English	All	Teacher reads from Script and students responds on Test PDF Responses transcribed to KCA	Scripted form and Test PDF	No	Reading – passages cannot be read; Follow transcription procedure Accommodation Requires Student Plan*
T	General Read/ Aloud /Group/KCA/English	All	Teacher reads from script to small group (3), students respond via KCA	Scripted form	No	Follow transcription procedure Accommodation Requires Student Plan*
G	General Read Aloud/Group/KCA/ **Spanish**	Math Science only	Teacher reads from Test PDF to small group (3), students respond via KCA; Use only if instruction of content has been in **Spanish**	**Spanish** Test PDF	No	There is no **Spanish** Script available – teachers may read from Test PDF Accommodation Requires Student EL Plan*
U	General Read Aloud/Group/Paper /English	All	Teacher reads from Script and student responds on Test PDF Responses transcribed to KCA	Scripted form and Test PDF	No	Reading – passages cannot be read Follow transcription procedure Accommodation Requires Student Plan*

Value	Test Order Type	Subject	Description – Expected Use	CETE Download	Available Fall OTL	Notes Page 2
H**	General Read Aloud/Group/Paper/ **Spanish** **OR** General Read Aloud/ Individual/Paper/ **Spanish**	Math Science only	Teacher reads from Test PDF to small group (3); or Teacher reads from Test PDF to individual student; student(s) responds on Test PDF Responses transcribed to KCA Use only if instruction of content has been in **Spanish**	**Spanish** Test PDF	No	** Test order type H is to be used for group and individual **Spanish** Read Alouds There is no **Spanish** Script available – teachers may read from Test PDF. Follow procedure for recording student responses; Accommodation Requires Student EL Plan*
L	General Large Print/English	All	Students who are visually impaired	Large Print PDF	No	First year available via download
KAMM - KIDS Fields D75 through D82 Student must have current IEP						
4	KAMM Paper/English	All	Student responds on Test PDF; responses transcribed to KCA	Test PDF	No	Follow transcription procedure
5	KAMM KCA/English	All	Student responds via computer	N/A	Yes	
9	KAMM Braille/English	All	Students who are visually impaired	N/A	No	Braille versions mailed to Test Coordinator from CETE
K	KAMM Audio/KCA /English	All	Considered an Individual Read-aloud Accommodation	N/A	Yes	See Using the KCA Audio Voice in Examiner's Manual
I	KAMM Read Aloud/Individual/ KCA/English	All	Teacher reads from script and student responds via KCA	Scripted form	No	Reading passages cannot be read to the student
J	KAMM Read Aloud/Individual/ Paper/English	All	Teacher reads from Script and students responds on Test PDF Responses transcribed to KCA	Scripted form and Test PDF	No	Reading passages cannot be read to the student. Follow transcription procedure
V	KAMM Read/Aloud /Group/KCA/English	All	Teacher reads from script to small group (3), students respond via KCA	Scripted form	No	Reading passages cannot be read to the student
W	KAMM Read Aloud/Group/Paper /Enlish	All	Teacher reads from Script to small group (3), and students respond on Test PDF Responses transcribed to KCA	Scripted form and Test PDF	No	Reading passages cannot be read to the student. Follow transcription procedure
M	KAMM Large Print/English	All	Students who are visually impaired	Large Print PDF	No	First year available via download
KAA (Alternate) - KIDS Fields D75 through D77; D78 and D81 Student must have current IEP						
3	Alternate	All	Portfolio Assessment, Indicators must be selected at CETE web site by December 31, 2011	See Alternate Menu at CETE	N/A	H.S. - Science Alternates ordered in Life field D77 only/ H.S.- H-G ordered in World field D78 only

Value	Test Order Type	Subject	Description – Expected Use	CETE Download	Available Fall OTL	Notes
KELPA (Kansas English Language Proficiency Assessment) – KIDS Field D84						
1	KELPA for Current or monitored		Required for current ELL students Optional for monitored ELL students	N/A	NA	Must order Pre-slugged answer sheets by January 2nd, 2011. This is a Paper Pencil Assessment mailed from CETE
2	KELPA for student neither current or monitored		See KIDS specification for D42	N/A	N/A	Must order Pre-slugged answer sheets by January 2nd, 2011. This is a Paper Pencil Assessment mailed from CETE
Miscellaneous – KIDS fields D75 through D84						
C.	Clear test type indicator	All	Cancels registration, Cancels Tickets, removes from CETE Editor.	N/A	NA	May not release from inclusion in accountability
Blank	Blank	All	No Test in this content area	N/A	N/A	Student will count as not tested

Additional Notes:

*Accommodation requires a written Student Plan: IEP, 504, ELL, or Student Intervention Team Plan (SIT-Plan). See Accommodation Section 3 of the Examiner's Manual.

Test Order Type H is to be used for ordering two paper Spanish accommodations, 1) General/Read Aloud/*Group*/Paper/Spanish** and 2) General/Read Aloud/*Individual*/Paper/**Spanish**. This was an omission at the time the KIDS Collection specifications were sent to student information system vendors and cannot be corrected until next year.

For KAMM; all accommodations must be documented appropriately in the IEP.

See the section in the Examiners Manual for which Accommodations will be populated from the KIDS-TEST submission and, which, accommodations buildings/districts will code using the CETE Student Editor.

Specific and or additional information concerning Test Types and Accommodations can be found in the 2011 Examiners Manual and the Accommodations Manual http://www.ksde.org/Default.aspx?tabid=2372. Additional and specific information on test types and test order types can be found on the KIDS File Specifications at http://www.ksde.org/Default.aspx?tabid=2508.

Clarification: Test Type and Test Order Types are not analogous. Test order types can be a "Test Type" or combination of a "Test Type" coupled with particular accommodations. The expansion of test order types will minimize or eliminate the need for special action requests (SAR) in 2010-2011.

Accommodation Accountability: CETE will generate reports for KSDE to monitor the use of accommodations, specifically Read Aloud and Paper-Pencil accommodations.

For assistance with TEST submissions call the KIDS Help Desk at 785-296-7935. For questions concerning appropriate test types, downloading Test PDFs, accommodations, etc. call Dave Bowman 785-296-4349 or Cherie Randall at 785-296-3996.

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