

SAMPLE Anti-Bullying Policy

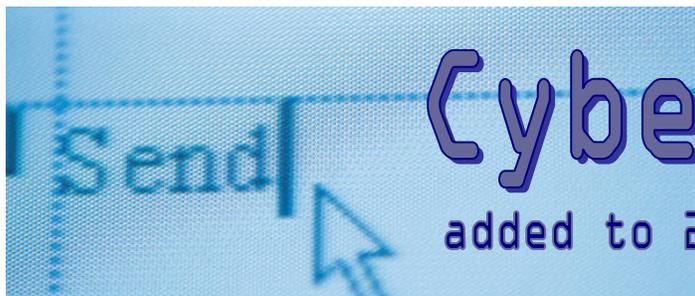
Bullying on or while utilizing USD No. ____ property, in a USD No. ____ vehicle or at any USD No. ____-sponsored activity or event is prohibited.

The Superintendent of USD No. ____ shall develop a plan to address bullying on or while utilizing USD No. ____ property, in USD No. ____ vehicles and at USD No. ____-sponsored activities and events. The plan shall include provisions for training and education of staff and students. The plan shall be submitted to the Board of Education for its approval. When approved, the Superintendent shall assure that the plan is implemented.

As used in this Policy, the following definitions apply.

- (1) “Bullying” means: (A) Any intentional gesture or any intentional written, verbal, electronic or physical act or threat that is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student or staff member that a reasonable person, under the circumstances, knows or should know will have the effect of:
 - (i) Harming a student or staff member, whether physically or mentally;
 - (ii) damaging a student’s or staff member’s property;
 - (iii) placing a student or staff member in reasonable fear of harm to the student or staff member; or
 - (iv) placing a student or staff member in reasonable fear of damage to the student’s or staff member’s property; or(B) cyberbullying, or
(C) any other form of intimidation or harassment prohibited by any policy of USD No. ____.
- (2) “Cyberbullying” means bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games and websites.
- (3) “School vehicle” means any school bus, school van, other school vehicle and private vehicle used to transport students or staff members to and from school or any school-sponsored activity or event.

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Cyberbullying

added to 2007 Supp. K.S.A. 72-8256

The 2008 Legislature amended the anti-bullying statute and requires school districts to:

- 1) *adopt and implement a plan to address cyberbullying, and*
 - 2) adopt policies prohibiting bullying on school property, in school vehicles, or at school-sponsored activities, and
 - 3) adopt and implement a plan to address bullying, which must include provisions for training and education of staff and students.
 - 4) upon request of a school district, the state board shall assist in the development of a grade appropriate curriculum for character development programs.
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Shown below are the provisions of the anti-bullying legislation:

Section 1. K.S.A. 2007 Supp. 72-8256 is hereby amended to read as follows: 72-8256. (a) As used in this section:

- (1) "Bullying" means: (A) Any intentional gesture or any intentional written, verbal, *electronic* or physical act or threat that is sufficiently severe, persistent or pervasive that creates an intimidating, threatening or abusive educational environment for a student or staff member that a reasonable person, under the circumstances, knows or should know will have the effect of:
 - i. Harming a student of staff member, whether physically or mentally;
 - ii. Damaging a student's or staff member's property;
 - iii. Placing a student of staff member in reasonable fear of harm to the student or staff member; or
 - iv. Placing a student or staff member in reasonable fear of damage to the student's or staff member's property; or(B) *cyberbullying, or*
(C) any other form of intimidation or harassment prohibited by the board of education of the school district in policies concerning bullying adopted pursuant to this section or subsection (e) of K.S.A. 72-8205, and amendments thereto.
- (2) *"Cyberbullying" means bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games and websites.*
- (3) "School vehicle" means any school bus, school van, other school vehicle and private vehicle used to transport students or staff members to and from school or any school-sponsored activity or event.
 - (b) The board of education of each school district shall adopt a policy to prohibit bullying on school property, in a school vehicle or at a school-sponsored activity or event.
 - (c) The board of education of each school district shall adopt and implement a plan to address bullying on *or while utilizing* school property, in a school vehicle or at a school sponsored activity or event. Such a plan shall include provisions for the training and education for staff members and students.
 - (d) The board of education of each school district may adopt additional policies relating to bullying pursuant to subsection (e) of K.S.A. 72-8205, and amendments thereto.

Bullying Prevention and Character Education



Kansas Safe Schools Resource Center

KSDE believes that Kansas schools should provide physically safe and emotionally secure learning environments for all students and staff. Local USD policies should assist personnel in identifying problems associated with school safety, bullying, intimidation, and harassment, and provide a framework for an appropriate response that reinforces and encourages positive and productive conduct.

KSDE defines positive behaviors as those which evoke non-violence, cooperation, teamwork, understanding, and acceptance toward all students and staff in the learning and teaching environment.

The KSDE website offers more information on bullying prevention and character education at <http://www.ksde.org/Default.aspx?tabid=3878>:

Kansas Safe Schools Resource Center

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NEW ~ Model standards for Emotional, Social and Character Development

<http://www.ksde.org/Default.aspx?tabid=1799>

At its April 2012 meeting, the State Board approved model standards for Emotional, Social and Character Development. As model standards, the Emotional, Social and Character Development Standards (SECD) are not a requirement for Kansas schools, but are in place to assist schools that would like to develop programs aimed at helping students to develop social competencies and emotional intelligence. The Kansas standards are unique in that they are the **first** standards in the nation to integrate **social, emotional learning** and character development into a single set of standards **aligned with the Multi-tiered System of Support (MTSS)**.

SECD Standards are **not** designed to replace the existing School Counseling Standards, but rather are aligned with and work in conjunction with them, particularly the personal-social domain.

Counseling Standards link: <http://www.ksde.org/Default.aspx?tabid=3511#couStd>

Anti-Bullying Awareness Week is October 1-7, 2012

Senate Resolution No. 1820 establishes Anti-Bullying Awareness Week in Kansas:

<http://www.ksde.org/Default.aspx?tabid=4610>

The first full week of October will be designated Anti-Bullying Awareness Week in the State of Kansas. The month of October has been designated National Anti-Bullying Awareness Month.



Planning Events for Anti-Bullying Awareness Week

The KSDE website offers more information on bullying prevention and character education at <http://www.ksde.org/Default.aspx?alias=www.ksde.org/kssafeschoolsresourcecenter>

Or go to www.ksde.org – in the **Most Requested Topics** box, select "**Safe & Drug Free Schools.**"

For assistance, contact:

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Kansas State Department of Education

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