

KANSAS SPECIAL EDUCATION ADVISORY COUNCIL

*Dedicated to the Education of
"ALL"*



Annual Report **July 1, 2005 to June 30, 2006**

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Secretary's Report

The overarching focus of Kansas special education is to improve outcomes for students and their families. Services for students who have special educational needs in Kansas are continuously improving because of the dedication and commitment of many exemplary teachers and administrators who are supported by concerned and invested parents who work in partnership with the schools. Another Kansas asset, often overlooked because of their work behind the scenes of Kansas education, is the Special Education Advisory Council (SEAC). The primary motivation for individuals to accept appointments to SEAC is the focus on quality improvement in the Kansas education system, particularly as it relates to students with special needs. The SEAC members voluntarily meet on a regular basis, study issues of significance, provide a representative advocacy function, and advise the Student Support Services team on matters of special education. This report summarizes the activity and accomplishments of SEAC for the 2005 – 2006 school year.

SEAC continues to function as an advisory panel to the Kansas State Board of Education. The State Board appoints members to SEAC. SEAC advises the State Board in five key areas as required by the implementing regulations of the Individuals with Disabilities Education Act, and by Kansas Statutes. Those areas include:

- ✓ Advising the State Education Agency on unmet needs
- ✓ Commenting publicly on rules and regulations
- ✓ Advising the State Education Agency in developing evaluations and reporting on data
- ✓ Advising the State Education Agency in developing federal monitoring reports
- ✓ Advising the State Education Agency in developing and implementing policies related to coordination of services

SEAC has represented its constituencies well during the past year and has been productively engaged in fulfilling its legal commitments and mission on behalf of students. SEAC's 2005 – 2006 accomplishments are wide ranging. To summarize, SEAC has been involved in these activities of importance:

- ✓ Provide oversight of the implementation of IDEA and state regulations through review of the Continuous Improvement Monitoring (CIM) and focused monitoring, due process & formal complaint and educational advocates
- ✓ Review and comment on the Kansas Annual Performance Report (APR) submitted to OSEP
- ✓ Study and advise on issues identified in APR: Early Childhood least restrictive environment, positive behavioral support, secondary transition, vocational special needs, and student intervention teams
- ✓ Promote interagency work through discussions with Vocational Rehabilitation Services and agencies collaborating on the Foster Care database
- ✓ Study practices impacting disproportional representation in Special Education
- ✓ Study Effective Schools Advisory Council practices
- ✓ Review of funding alternatives for Kansas special education
- ✓ Study issues of state assessments as they relate to students with disabilities
- ✓ Review and comment on State Improvement Grant (SIG) projects
- ✓ Serve as a sounding board for the public and current and emerging public organizations
- ✓ Review the implementation of the redesign of teacher licensure
- ✓ Review and comment on the KSDE coordination of services
- ✓ Monitor and advise on reimbursement for categorical aid issues
- ✓ Monitor and advise on issues related to secondary transition and bringing Kansas into compliance in this area
- ✓ Review of state and federal special education funding, including categorical aid, IDEA funds and Medicaid
- ✓ Monitor and review state and federal legislative issues

SEAC serves a valuable role in representing the stakeholders of Kansas special education services. There is no question that because of SEAC's investment in the future, students with special needs will have a better chance of fulfilling their lifelong dreams. The State of Kansas is fortunate to have an active and involved SEAC.

ZoAnn Torrey,
Team Leader Student Support Services
Secretary of the Kansas Special Education Advisory Council (2005 – 2006)

Annual Report

Kansas Special Education Advisory Council

July 1, 2005 to June 30, 2006

Introduction

The Special Education Advisory Council (SEAC) has met for six one or two-day meetings during the 2005 – 2006 school year. Their primary areas of emphasis during the past year were on the following:

- ✓ Provide oversight of the implementation of IDEA and state regulations through review of the Continuous Improvement Monitoring (CIM) and focused monitoring, due process & formal complaint and educational advocates
- ✓ Review and comment on the Kansas Annual Performance Report (APR) submitted to OSEP
- ✓ Study and advise on issues identified in APR: Early Childhood least restrictive environment, positive behavioral support, secondary transition, vocational special needs, and student intervention teams
- ✓ Promote interagency work through discussions with Vocational Rehabilitation Services and agencies collaborating on the Foster Care database
- ✓ Study practices impacting disproportional representation in Special Education
- ✓ Study Effective Schools Advisory Council practices
- ✓ Review of funding alternatives for Kansas special education
- ✓ Study issues of state assessments as they relate to students with disabilities
- ✓ Review and comment on State Improvement Grant (SIG) projects
- ✓ Serve as a sounding board for the public and current and emerging public organizations
- ✓ Review the implementation of the redesign of teacher licensure
- ✓ Review and comment on the KSDE coordination of services
- ✓ Monitor and advise on reimbursement for categorical aid issues
- ✓ Monitor and advise on issues related to secondary transition and bringing Kansas into compliance in this area
- ✓ Review of state and federal special education funding, including categorical aid, IDEA funds and Medicaid
- ✓ Monitor and review state and federal legislative issues

The SEAC Action Plan priority areas for 2005 – 2006 will remain the same as they were for 2004 – 2005. Those areas are as follows:

- ✓ Priority Area 1: Advising the State Education Agency on unmet needs
- ✓ Priority Area 2: Comment publicly on any rules or regulations
- ✓ Priority Area 3: Advise the State Education Agency in developing evaluations and reporting on data
- ✓ Priority Area 4: Advise the State Education Agency in developing federal monitoring reports
- ✓ Priority Area 5: Advise the State Education Agency in developing and implementing policies related to coordination of services.

For each priority area, key areas of activity are also identified and can be reviewed in the Appendix A (2005-06 SEAC Action Plan).

Kansas Special Education Advisory Council

The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by law, statute or regulation and as outlined in the Kansas SEAC manual. The major responsibilities of the council are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning special education services. Much of the work is directed through the Student Support Services team.

The primary role of the council is as an advocate for achieving excellence, equity and lifelong learning opportunities for all students in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. The role of advocate presupposes a sensitivity and responsiveness to these needs. This responsibility leads the SEAC to support the vision and mission of KSBE and the Learning Services Division - Student Support Services:

Vision

Schools will work with families and communities to prepare students for success.

Mission

The mission of the Kansas State Department of Education Division of Learning Services is to work collaboratively to provide leadership for continuous improvement of educational systems to insure and enhance learning for all students in Kansas.

SEAC Goal

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all students in Kansas.

SEAC Beliefs

The Kansas Special Education Advisory Council is committed to life long learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of all students.
- Innovation is essential to the process of life long learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of individuals in a diverse community must be met.

Council Membership

The SEAC is composed of eighteen individuals concerned with the education of children with exceptionalities and the state director of Student Support Services. Nine of the members of the council are individuals with disabilities or parents of children with disabilities. The 2005-2006 membership include:

State Advisory Council for Special Education

FY2005-06

Council Member	Address	Telephone	Representation	Board Region	Appointment Expires
Shirley Armentrout	Most Pure Heart School 6934 SW 33 rd St. Topeka KS 66614 shirarm@mphm.com	785-478-4090	Private Schools *	4 (Bill Wagnon)	June 2007 (2 nd terms)
Shelly Bradford	922 12 th St Clay Center KS 67432 momashb@kansas.net	785-632-2621	Parent of a Child -with Giftedness	6 (Kathy Martin)	June 2008 (1 st term)
Susan Clayton	PO Box 86 Mullinville KS 67109 ronandsusanc@yahoo.com	620-548-2520	Parent of a Child or Person with a Disability *	7 (Ken Willard)	June 2008 (1 st term)
Matthew Cook	1620 Mentor Wichita, KS 67213 rcook@usd259.net	316-841-4368	Parent of a Child or Person with a Disability *	8 (Carol Rupe)	June 2006 (1 st term)
Roni Crosser	2916 Cathlinda Drive Winfield KS 67156 veronica_crosser@usd465.com	620-221-1069	Parent of a Child or Person with a Disability *	10 (Steve Abrams)	June 2008 (1 st term)
Neil Guthrie	USD 259 201 N Water Wichita KS 67202 nguthrie@usd259.net	316-973-4425	Local Education Official	8 (Carol Rupe)	June 2007
Robert Maile, Ph.D. <i>Chair-elect</i>	KS School for the Deaf 450 E. Park Olathe KS 66061 rmaile@ksd.state.ks.us	913-791-0573	State Education Official	3 (John Bacon)	June 2007
Lawrence Meyer	Lansing Correctional Facility PO Box 2 Mailbox 13 Lansing KS 66043 larry.meyer@greenbush.org	913-727-3235 x 7719	Adult Corrections	1 (Janet Waugh)	June 2008 (1 st term)
Bert Moore, <i>Chair</i>	410 N Hobart Severy KS 67137 bmoore@terraworld.net	620-374-2113	Administrator of Exceptional Programs; Homeless education	9 (Iris Van Meter)	June 2008

Council Member	Address	Telephone	Representation	Board Region	Appointment Expires
Krista Morris	SRS – HCP 915 SW Harrison St. Docking SOB 10 th Floor N. Topeka KS 66612-1570 klc@srskansas.org	785-296- 7277	Other state agencies involved in the financing or delivery of related services to exceptional children	4 (Bill Wagnon)	June 2007 (1 st term)
Ruth Santner	Dept. of SRS 915 SW Harrison Room 551 South Topeka KS 66612-1570	785-368- 8186	Foster Care Agency	4	June 2008 (1 st term)
Tom Skrtic, Ph.D.	Dept. of Special Education 521 J.R. Pearson Hall University of Kansas Lawrence, KS 66045 tms@ku.edu	785-864- 0542	IHE Special Education	4 (Bill Wagnon)	June 2006 (2 nd term)
Janice Suddath	janice.suddath@sbcglobal.net	913-262- 3562	Parent of a Child or Person with a Disability *	2 (Sue Gamble)	June 2006 (2 nd term)
Pam Sumner	Delia Charter School 334 Nora Ave. Delia KS 66418 sumnerp@kawvalley.k12.ks.us	785-771- 3470	Public Charter Schools	6 (Kathy Martin)	June 2007 (1 st term)
Danny Thornton	NWKESC 703 W. 2 nd Oakley, KS 67748 dthornton@nkesc.org	785-672- 3125	LEA Official *	5 (Connie Morris)	June 2006 (2 nd term)
Josie Torrez	1832 SW Webster Topeka KS 66604 jtorrez2@cox.net	785-224- 1872	Vocational, community or business organization concerned with provision of transition services *	4 (Bill Wagnon)	June 2007 (2 nd term)
Andrea Urban	401 N Railroad Glasco KS 67445 aurban.nbhs@nbhks.com	785-738- 5735 Ext. 209	Juvenile Justice *	5 (Connie Morris)	June 2008 (1 st term)
Karen Untereker	716 W. Euclid Pittsburg, KS 66762 untereker@cox.net	620-231- 2577	Teacher *	9 (Iris Van Meter)	June 2006 (2 nd term)

Council Leadership

The officers for the 2005-2006 school year were: Chair, Bert Moore (Howard, KS); Vice-Chair, Bob Maile (Olathe, KS). They were unanimously elected to fulfill the obligations of these positions at the April 2005 council meeting.

The 2005-2006 Executive Committee was comprised of: Bert Moore, Chair; Bob Maile, Vice-Chair; ZoAnn Torrey, Secretary; and two appointed members, one of whom must be a parent of a child with a disability or a person with a disability. These two members were Karen Untereker and Josie Torrez . The executive committee met one time prior to each SEAC meeting to establish the SEAC agenda, and represented the council at CEC.

Operational Standards

The SEAC's 2005-2006 meeting schedule was as follows:

Meeting Date	Location
July 27 '05	Airport Hilton Hotel, Wichita KS
September 13 '05	Capitol Plaza Hotel, Topeka KS
November 9 '05	KSDE, Topeka KS
January 10-11 '06	KSDE, Topeka KS
February 14 '06	KSDE, Topeka KS
April 11 '06	KSDE, Topeka KS

The Council must conduct a minimum of four (4) regular, one-day meetings. The 2005-2006 year exceeded this standard by holding six meetings, one of which was a two-day meeting. No other special work sessions or public input sessions were held.

Official minutes of the meetings were kept, reviewed at each following meeting for accuracy, and posted on the KSDE Student Support Services website at www.kansped.org .

A public comment period was offered at each SEAC meeting. There was one occasion that this portion of the meeting was filled this year

Council Accomplishments

Appendix A provides a summary of the activities completed for the 2005-2006 school year by Priority and Action Area.

Appendix A

2005-2006 SEAC Action Plan

Priority Areas	Data Sources	Action Completed	Result
1.1.2 Increase awareness & understanding of provision of services from the public perspective		2-14-06 Three invited parents shared their recommendations for educating children with autism	Recommendations to SBOE as a result of these comments.
1.1.3 Develop recommendations and suggested solutions for unmet needs.		4-11-06 Members received a summary of the SEAC report that was presented to the State Board of Education's meeting on March 14 th in response to their request for a report and official recommendation from SEAC on educational services for autistic children and other related issues. 2-14-06 Members performed an autism study and provided recommendations to the State Board of Education and the Kansas State Dept. of Education.	Recommendation presented to SBOE

2. Area of Focus: Comment publicly on any rules or regulations

Priority Areas	Data Sources	Action Completed	Result
2.1.1 Study and provide comment on proposed federal and state laws and regulations and assist in implementation		4-11-06 Members received information about the proposed Kansas plan for National Instructional Materials Access Center.	

Priority Areas	Data Sources	Action Completed	Result
of changes.		<p>1-11-06 Members discussed and disseminated the SBOE's request to study issues and provide recommendations around Early Childhood intervention and autism</p> <p>Members reviewed sections on assessment, suspension/expulsion from the final State Performance Plan (SPP)</p> <p>11-9-05 Members received State Board of Education materials about scholarships for students at-risk and with disabilities to attend private schools.</p> <p>Members received State Board materials about scholarships for students at-risk and with disabilities to attend private schools.</p> <p>7-27-05 Members studied seclusion/restraint issues in Kansas and work being done by a committee as a result of a legislative request.</p>	<p>Recommendation presented to SBOE</p> <p>Future reviews as needed</p> <p>Updates as needed</p> <p>Future study as needed</p> <p>Future study as needed</p>
2.1.2 Increase awareness and visibility of SEAC.		<p>4-11-06 Members reviewed the application process for nominations to vacant SEAC positions for the 2006-07 year.</p>	

Priority Areas	Data Sources	Action Completed	Result
		<p>1-11-06 Members hosted a breakfast forum with State Board of Education members to discuss issues relevant to the SBOE and SEAC.</p> <p>9-05 Members participated in the SPP Stakeholders Meeting by providing feedback to indicators.</p>	<p>Continued communication with the SBOE</p> <p>Members will review the SPP plan and participate in future stakeholder meetings.</p>
<p>2.1.3 Utilize previous SEAC members as consultants to subcommittee projects.</p>		<p>5-06 Former member Ray Petty assisted in new member recruitment activity.</p>	
<p>2.2.1 Monitor and disseminate data related to placement, LRE, and IEP quality and recommend improvement strategies to the SEA.</p>	<ul style="list-style-type: none"> • Placement by ethnic groups and categories • LRE data by district, trend data • IEP monitoring data • IEP training materials • EC LRE data 	<p>4-11-06 Members received an update on the study of a statewide IEP system which would integrate with the MIS and KIDS database systems. This study comes as a result of a request received from the Kansas Association of Special Education Administrators (KASEA)</p> <p>1-11-06 Members reviewed and supported improvement plans in response to OSEP's letter of review to KSDE's 2003 APR: disproportionality; early childhood outcomes & transition; post-school outcomes; parent involvement & survey.</p> <p>Members received Focused and Assistance Monitoring spreadsheets and reviewed district-level data with the State Board.</p>	<p>Future study as needed</p> <p>Future study as needed</p> <p>Future review as needed</p>

Priority Areas	Data Sources	Action Completed	Result
		9-13-05 The State Performance Plan includes these data. Members assisted with facilitating the meeting and establishing targets.	

3. Area of Focus: Advise the SEA in developing evaluations, reporting on data and in responding to federal monitoring.

Priority Areas	Data Sources	Action Completed	Result
3.1.1 Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children & students with disabilities	<ul style="list-style-type: none"> • Data for APR indicators • Data & review of due process hearings, mediation & formal complaints • Monitoring data • File review data • Focused Monitoring data • 618 data 	<p>4-11-06 Members monitored implementation of the State Performance Plan through a requested checklist.</p> <p>Members reviewed the Focused Assistance and Monitoring notebook that is being developed to assist districts in understanding the process, analyzing the data, and planning for improvement.</p> <p>Members reviewed work being done around this new IDEA requirement that states adopt the National Instructional Materials Accessibility Standard through the NIMAS system.</p> <p>2-14-06 Members received a review of dispute resolution cases specifically addressing autism.</p> <p>1-11-06 Members broke into study groups</p>	<p>Members will be provided final document</p> <p>Future reviews as scheduled</p>

Priority Areas	Data Sources	Action Completed	Result
		<p>to review sections of the State Performance Plan (SPP) on assessment, suspension/expulsion, pre-school placement, and graduation, to answer the question “What role should SEAC play in these issues?” There was discussion about the impact this plan will have for the districts.</p> <p>Members studied the report from the U S Department of Education’s Office of Inspector General (OIG) audit review of the methods that Kansas uses to collect Maintenance of Effort (MOE) data</p> <p>Members were updated on the progress of recent Focused Assistance and Monitoring (FAM) file reviews.</p> <p>11-9-05 Members reviewed the monitoring functions and district data of FAM related to IDEA 2004 requirements.</p> <p>Members studied OSEP’s response to the KSDE Annual Performance Report submitted to OSEP in March, 2005.</p> <p>Members reviewed the individual indicators addressed in the draft Kansas State Performance Report to OSEP.</p> <p>9-13-05</p>	<p>Future updates to be scheduled</p> <p>Future updates to be scheduled</p>

Priority Areas	Data Sources	Action Completed	Result
		Members assisted the facilitation of the State Performance Plan (SPP) stakeholders meeting in which state Performance Plan targets were established.	
3.1.2 Assist in the dissemination of information in the area of transition to help ensure Kansas can demonstrate compliance with IDEA and regulations.		<p>1-10-06 Members reviewed sections on early childhood placement and graduation from the final State Performance Plan (SPP).</p> <p>11-9-06 Members received updates on post-school outcomes, early childhood outcomes, and parent survey.</p>	Future updates will be received
3.2.1 Analyze the effect the adopted licensure design has on the quality of special education services.		<p>1-11-06 Members studied the proposed changes to teacher licensure regulations and amendments to the conditional license renewal process.</p> <p>11-9-05 Members studied NCLB and IDEA highly qualified teacher requirements, and the draft document Highly Objective Uniform State's Standard & Evaluation of (HOUSSE) a teacher special education checklist and were encouraged to provide input about its content.</p>	<p>Future updates will be received</p> <p>Final document will be received</p>
3.3.1 Analyze the data on the educational progress of students with	<ul style="list-style-type: none"> ● AYP results ● State assessment data ● Suspension/expulsion data 	<p>1-11-06 Members studied framework of the Kansas Assessment of</p>	

Priority Areas	Data Sources	Action Completed	Result
<p>exceptionalities and make recommendations to enhance their educational program, services, and achievement.</p>	<ul style="list-style-type: none"> ● Graduation/drop-out rates ● EC achievement ● Post-secondary outcomes ● Transition follow-up data (TOPS) 	<p>Multiple Measures (KAMM), a multiple choice test given to identified IEP students.</p> <p>9-14-05 Members studied state assessment data and facilitated establishment of rigorous targets at the State Performance Plan stakeholder meeting.</p> <p>7-27-05 Members studied state assessment timelines.</p> <p>Members received an update on KIC, the self-sustaining assistive technology infrastructure that is being developed through a contract with Infinitec.</p>	<p>Future updates will be received</p> <p>Future updates will be received</p>
<p>3.3.2 As stakeholders, assist in the interpretation of Kansas data in reporting to the public and federal government.</p>	<ul style="list-style-type: none"> ● 3.1.1 & 3.3.1 data sets ● APR 	<p>4-11-06 Members received information of the upcoming OSEP visit to KSDE for review of compliance monitoring, KSDE's data collection process, and the Kansas state assessment system.</p> <p>9-13-05 Members assisted the facilitation of the State Performance Plan (SPP) stakeholders meeting in which indicator targets were established.</p> <p>11-9-05 Members reviewed the individual</p>	<p>Members will participate in conference calls from OSEP.</p> <p>Further assistance to KSDE as needed</p> <p>Future reviews to be scheduled</p>

Priority Areas	Data Sources	Action Completed	Result
		indicators addressed in the draft Kansas State Performance Report to OSEP.	
3.4.1 Evaluate the conditions of special education teachers in Kansas.		4-11-06 Members reviewed the Paul McKnab's Attrition of Special Education Personnel in KS report of 2004-06.	Future updates as needed
3.4.2 Study relevant issues and assist with dissemination of information about improving retention of special education teachers.		<p>4-11-06 Members received information about grant activities focused on personnel preparation: KU, Early Childhood Higher-Education Options Consortium (ECHO), State Improvement Grant.</p> <p>Members received an overview of the proposed Seclusion/Restraint Regulations, to be submitted to the State Board of Education for approval</p> <p>2-14-06 Members were provided an overview of the work done by KSDE to develop The Kansas Education Resource Center (KERC), an on-line program that contains tools for teachers to use in aligning classroom instruction and assessment to Kansas' academic standards.</p> <p>Members received information about grant activities focused on personnel preparation: KU, Early Childhood Higher-Education</p>	<p>Future updates will be received</p>

Priority Areas	Data Sources	Action Completed	Result
		<p>Options Consortium (ECHO), State Improvement Grant</p> <p>Members were updated on work being done by the seclusion/restraint guideline committee.</p> <p>Members were updated on vouchers and charter school issues.</p> <p>11-9-05 Members received information about grant activities focused on personnel preparation: KU, Early Childhood Higher-Education Options Consortium (ECHO), State Improvement Grant.</p> <p>Members were updated on work being done by the seclusion/restraint guideline committee.</p> <p>7-27-05 Members received information about grant activities focused on personnel preparation: KU, Early Childhood Higher-Education Options Consortium (ECHO), State Improvement Grant</p>	<p>Final document will be received</p> <p>Future updates will be received</p>
<p>3.5.1 Improve supply & diversity of Special Education personnel available to all geographic areas.</p>			

4. Area of Focus: Advise the SEA in developing and implementing policies related to coordination of services

Priority Areas	Data Sources	Action Completed	Result
<p>5.1.1 Enhance school-family-community partnerships by encouraging and developing coordinated programs and/or services.</p>		<p>2-14-06 Members were provided information concerning a parent/family standards-based IEP training to be piloted thru June '06 and replicated statewide in 2007.</p> <p>Members were provided information about the interagency work KSDE staff are involved with through a National Governor Association Grant.</p>	<p>Future update will be received</p> <p>Future updates will be received</p>
<p>5.2.1 Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Ed.)</p>		<p>4-11-06 Members were provided input about the Targeted Improvement Plan, a grant for districts that replaces CIA.</p> <p>Members reviewed the Kansas Learning First Alliance Resource Guide for Professional Learning: Tools for Quality Practice, which provides a synthesis of key findings from recently completed</p>	<p>Future updates will be received</p>

Priority Areas	Data Sources	Action Completed	Result
		<p>Kansas research furnished along with a library of other resources for school improvement</p> <p>1-11-06 Members received an update about the District Support Team work with the School Improvement Grant districts.</p> <p>11-9-05 Members studied the Focused Assistance & Monitoring (FAM) process at the integration of KSDE's work with districts when they are identified as "on improvement" through FAM.</p>	<p>Future updates will be received</p>
<p>4.3.1 Review & acknowledge blended programs including mental health issues.</p>		<p>2-14-06 Members were provided information on understanding what autism is, what the research shows is research-based and promising practices, and what is happening in Kansas Autism through information provided by parents, Dr. Rich Simpson, and Lee Stickle.</p> <p>Members were provided an overview of the education of children with autism spectrum that included skill-based strategies, interventions & treatments.</p>	<p>Information used for report to SBOE</p> <p>Information used with study of autism issues</p>

Priority Areas	Data Sources	Action Completed	Result