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KATFACS just wanted to help all of us understand how we are related and work together. So I have written these little scenarios that many of you have agreed to help me with so I hope this helps us all to see the way we impact one another.

Set: Two students meet in the hall----action
Scenario 1

Student to Chapter officer—Hi I want to be a member of FCCLA—I attended the meeting yesterday and saw you leading the meeting—How did you get to do that?

I ran for a chapter office and was elected to be the president. Each chapter has guidelines for running for an office. Go to your advisor and ask what you would need to do for your chapter.

Scenario 2

Chapter officer to a District Officer—
I attend the Fall Leadership Conference and I want to be the office like you are—how do I do that??

Well it is easy you prepare an application, a 3 minute speech about FCCLA and then answer a fact questions and impromptu question in front of the voting delegates for your district. You do need your school and chapter advisor's support for this also. It is really a great experience so don't given up if you don't make it the first time.

Scenario 3

District Officer to a State Officer

I love being an officer in FCCLA but I want to wear one of those red jackets. Can you tell me how I got about doing this??

Sure you run for a district officer—get elected to that then you can fill out the state officer application, present a speech, take a fact test over FCCLA, Write a letter –of one of several options, and interview with the panel of judges.

Scenario 4

State officer to National Officer

I would love to have an office like you do what do I need to do to prepare for this??

It is really great if you have had experience being a district and state officer. You do need to run for a State office and make it on the team. Then you apply for national officer, give your speech in front of the state delegation and be voted on by the state voting delegates. If you are voted to go on then you go to national conference. At this meeting you will go through and interview process by the national advisor team and including each states voting delegate. Give a speech to your region in front of all delegates at national meeting that would like to attend. Then voting begins.

Scenario 5

Student to advisor—What does teaching family and consumer science have to do with FCCLA?

FCCLA is a leadership organization that has family as the central focus and relates to all of the courses and curriculum in the fcs department.

Scenario 6

FCS Teacher to State Advisor

How does your position relate to the FCS Teacher/adviser?

Well my position is to encourage and facilitate the growth of FCCLA Chapters in the State of Kansas. I work with FCCLA advisers in Kansas by being a direct liaison with the FCCLA National Organization. Working directly with State Officers in developing leadership experience is very rewarding. It is also my responsibility to work with chapter officers, district officers and advisers to develop and encourage programs of work. I help organize and lead the State in helping FCS teachers and students expand their leadership skills, FCCLA knowledge and to help with any questions they may have regarding national programs, meetings, and leader positions.

Scenario 7

State Advisor and FCS teacher to State KSDE Program
Consultant

Can you explain to us how your position relates to my position of State FCCLA Advisor and also to mine as FCS Teacher??

Gayla

Scenario 7

"As the State Program Consultant, I monitor all FCS departments across the state and help lead our teachers in developing quality FCS education classes that will help students develop the foundational and CTE skills needed to be successful in the workforce and community. FCCLA is an extension of the FCS classroom so working with the state advisors ensures a strong, connection between the classroom and the community."

Scenario 8

KATFACS member and AAFCS member to Gayla

Please explain to us how these organizations relate to FCCLA and FCS teachers??

"These professional organizations provide support for FCS teachers and FCCLA advisors. They promote strong programming, FCCLA events, teaching resources, content curriculum and professional development for all members. They also provide scholarships to students that select FCS careers or want to become FCS teachers. They are entities made up of individuals committee to FCS education and the FCS discipline as a whole. In fact, they are like the FCCLA for adults."

