State Reading and Mathematics Performance Category Summaries

Reading Performance Category Summary

Academic Warning	Approaches Standard	Meets Standard	Exceeds Standard	Exemplary
When your child is reading grade-level material to himself/herself (e.g., a story, a book, a novel or a how-to- guide) he/she does not fully understand the material.	When your child is reading grade-level material to himself/herself (e.g., a story, a book, a novel or a how-to- guide) he/she understands some of the material.	When your child is reading grade-level material to himself/herself (e.g., a story, a book, a novel or a how-to- guide) he/she understands most of the material.	When your child is reading grade-level material to himself/herself (e.g., a story, a book, a novel or a how-to- guide) he/she understands the material completely.	When your child is reading grade level-material to himself/herself (e.g., a story, a book, a novel or a how-to- guide) he/she understands the material completely and is able to relate it to other materials.

Mathematics Performance Category Summary

Academic Warning	Approaches Standard	Meets Standard	Exceeds Standard	Exemplary
When your child is working on grade level mathematical tasks, he/she performs inconsistently and/or inaccurately.	When your child is working on grade level mathematical tasks, he/she usually performs inconsistently and/or inaccurately.	When your child is working on grade level mathematical tasks he/she usually performs consistently and accurately, and uses some problem solving strategies.	When your child is working on grade level mathematical tasks he/she performs consistently and accurately and effectively uses problem solving strategies.	When your child is working on grade level mathematical tasks he/she always performs consistently and accurately and effectively uses multiple problem solving strategies.

For more detailed descriptions of the above Performance Category Summaries, please go online to http://www.ksde.org/Default.aspx?tabid=420 and see "Performance Level Descriptors" or call 785-296-4358 to request a hard copy.