Kansas Benchmark Assessment

– Novice Low Presentational Mode

1. **Write an essay** on the topic "all about me."* Students write a paragraphs of approximately 5 sentences on each familiar topic for a total of 200-250 words maximum. Topics to include are:

- Basic description: name, age, appearance
- Family and pets, including pertinent descriptions
- Hobbies, interests, activities
- Favorite or least favorite clothing
- Favorite or least favorite foods
- School subjects, routines, etc.
- Where I live

*Give the assignment an appropriate target language title. German example: "Das bin ich!" Student turns in first draft of the essay. Use a peer review activity, with each reader focusing on a specific section of the rubric. Teacher reviews and makes suggestion, then returns it, to the student to make changes.

Rubric: see below

Student improves the essay based on peer and teacher feedback, following the rubric.

2. Use the "all about me" essay to create a "Big Book" or a PowerPoint **presentation.**
    - Minimum of one page/slide per topic.
    - Each page of the book must include a graphic depiction of the topic, either a drawing, a photo, or clip art and the text in a large font.
    - PowerPoint presentation will be graphic depiction with a title. The text will go into the slide 'notes'.
    - Either type of presentation needs a title page/slide.

    Presentations can be read in order to be polished and fluent.

    Apply rubric. See below.

Logistical notes:

- Presentations can be made in small groups and/or recorded on video.
- Members of the audience can be assigned a listening task during presentations. Students can alternate between using the rubric and using a checklist of information included in the presentation. For added interest, invite each student to incorporate one lie or one illogical detail within a topic. The listener must correctly identify the discrepant detail.

Kansas Benchmark Assessment – Novice Presentational Mode

Rubric

	Exceed Expectations	**Meets Expectations**	**Does Not Meet Expectations**
❖ **Language Functions** The student is able to handle language tasks in a consistent, comfortable, sustained, and spontaneous manner	Creates with language, able to express own meaning in a basic way.	Mostly memorized language with some attempts to create.	Memorized language only, familiar language.
❖ **Text Type** Quantity and organization of language discourse (continuum: word – phrase – sentence – connected sentences – paragraph)	Simple sentences and some strings of sentences	Simple sentences and memorized phrases	Words, word lists, phrases, chunks of language
❖ **Impact** Depth of presentation and attention to audience **Vocabulary**	Provides continuity. Begins to make choices of phrase, image, or content to maintain the interest and attention of the audience. Sufficient vocabulary to provide information and limited explanation.	Focuses on successful task completion. Speaking: Uses gestures or visuals to maintain audience's attention and/or interest as appropriate to purpose. Writing: Vocabulary conveys basic information.	Presented in an unclear and/or unorganized manner. Vocabulary is limited and/or repetitive or creates misunderstanding.
❖ **Language Control** Accuracy, form, degree of fluency	Most accurate when producing simple sentences in present time. Accuracy decreases as language becomes more complex.	Most accurate with memorized language, including phrases. Accuracy decreases when creating, when trying to express own meaning.	Only uses memorized language. Accuracy decreases when attempting to communicate beyond the word level.

Adapted from ACTFL Integrated Performance Assessment Rubrics.

Listener's name: **Presenter's name:**

Check what you hear:	**YES**		**YES**
Speaker greeting/introduction:		Favorite clothing?	
Age?		Least favorite clothing?	
Height?		Favorite foods?	
Hair color?		Least favorite foods?	
Eye color?		School subjects?	
Family's names or ages?		Schedule?	
Either parent?		Favorite class/teacher/subject?	
Brother or sister?		Grades?	
Pets?			
Hobbies		Presentation:	
Music?		Good use of visual?	
Sports?		Use no English?	
		Speaks loud and clear?	
Other?			

Pay a compliment to the presenter by circling a comment below

Good pronunciation Good demonstration

Good information Good voice

Listener's name: **Presenter's name:**

Check what you hear	**YES**		**YES**
Speaker greeting/introduction:		Favorite clothing?	
Age?		Least favorite clothing?	
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Hair color?		Least favorite foods?	
Eye color?		School subjects?	
Family's names or ages?		Schedule?	
Either parent?		Favorite class/teacher/subject?	
Brother or sister?		Grades?	
Pets?			
Hobbies		Presentation:	
Music?		Good use of visual?	
Sports?		Use no English?	
		Speaks loud and clear?	
Other?			

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