No Child Left Behind
Title III, English Language Acquisition
2011-2012 Fact Sheet

What is the purpose of Title III?
The purpose of Title III is to help ensure that English language learners (ELLs), including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet, and to assist State and local educational agencies to develop and enhance their capacity to provide high-quality instructional programs.

Required and Allowable Activities
Activities required under Title III are 1) provide high-quality language instruction based on scientifically based research, and 2) provide high-quality professional development for classroom teachers. Other activities that may be allowed are 1) upgrading program objectives and effective instruction strategies, 2) acquiring updated curricular materials, educational software, and technologies, 3) family literacy and parent outreach. Such Title III activities will supplement a core English for Speakers of Other Languages (ESOL) program.

AMAOs and Accountability
Districts with at least 10 ELLs are eligible to receive Title III funding and are held accountable for student achievement in learning English by meeting Annual Measurable Achievement Objectives (AMAOs). AMAOs for 2011-12 are:

1) making progress in learning English - 28% of ELLs will demonstrate progress by increasing their total score on the KELPA,

2) attaining English proficiency - 21% of ELLs will score fluent (4) in the total category on the KELPA,

3) making Adequate Yearly Progress (AYP) – 90.7% of the ELL subgroup will score "meets standard" or above on the State Reading assessment, 88.2% of the ELL subgroup will score "meets standard" or above on the State Math assessment.

Supplement not Supplant
Federal funds made available under Title III must be used to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for ELLs and immigrant children and youth and in no case to supplant such Federal, State, and local public funds.

Consortia
Title III grants are provided at a $10,000 minimum. Districts wishing to participate in Title III but not able to generate $10,000 will join a consortium of other districts and designate a fiscal agent to receive the grant award and ensure that all requirements under Title III are met. Districts are individually held accountable for meeting all Title III requirements, but will receive assistance from the designated fiscal agent as appropriate.

Immigrant
Only districts with an increase of 50 or more immigrant children over the average of the previous two years are eligible to receive an Immigrant grant under Title III. "Immigrant" is defined as a student who is between the ages of three and 21, was not born in any U.S. state, and has not been attending one or more schools in any one or more States for more than three full academic years.

Further Information
Updates, forms and information on Title III and serving English language learners can be found at http://www.ksde.org/Default.aspx?tabid=350.

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