KANSAS SEAC

Dedicated to the Education of "ALL"

MINUTES

SEAC meeting
July 28 ,,10
Wichita Hyatt Regency Hotel

SEAC members in attendance:
Luanne Barron, Susan Clayton, Ann Elliott, Janice Frahm, Bill Griffith, Penny Hoffman, Kathy Kersenbrock-Ostmeyer, Karen Kroh, Shawn Mackay, Mike Martin, Larry Meyer, Matthew Ramsey, Colleen Riley, Vicki Sharp, Brian Wilson, SueAnn Wanklyn, Anita Wiley

SEAC members absent:
Marcy Aycock, Lesli Girard, Anne Roberts, Sean Smith

Guests in attendance:
John Copenhaver, Linda Geiger, Connie Zienkewicz (on behalf of Lesli Girard),

Agenda Items	Discussion
Welcome	Kathy Kersenbrock-Ostmeyer, Chairperson, called the meeting to order at 1:05 pm. New members were welcomed and all members present introduced themselves.
Approval of agenda and minutes	The SEAC agenda was approved as written. The April 2010 SEAC meeting minutes were approved as written.
Member orientation	John Copenhaver, MPRRC/TAESE, provided background to the inception, responsibilities & functions of Special Education Advisory Councils (CFR 300.168-169) and Interagency Coordinating Councils – "keeping the main thing the main thing" – to meet the needs of students age 3-21. SEAC responsibility is to advise the State Board of Education, not to advocate. John noted that reauthorization of IDEA 2004 is expected next year (usually done every four years). SEAC Annual reports are no longer required under IDEA law but generally states continue to provide the reports to support awareness. John stressed the importance of establishing a collaboration between Part C/Part B to cover children birth-5 years, which has been established between Kansas SEAC and the KS State Interagency Coordinating Council (SICC), as well as with the 619 Coordinator. These groups meet jointly once a year. John suggested that SICC members aging out of their membership would be eligible for SEAC nomination if such a position were available. Best practice for

Agenda Items	Discussion
	providing advice to constituents is to first communicate with the Director of Special Education, Colleen Riley. The Kansas contact from OSEP is Angela Tanner-Dean and Alma McPherson is the team leader. They will be part of the OSEP Verification Visit team coming to Kansas during the week of November 15 "10, concerning review of monitoring Kansas" general supervision focusing on fiscal management and FAPE. This visit comes as a result of Kansas" waiver request. Kansas was granted partial approval of a waiver by OSEP in May "09 to use Federal funds to backfill the state. OSEP has approved most of that waiver request but part of the visit centers around questions to the waiver. OSEP has provided technical assistance to KSDE around the waiver issues. SEAC will be involved in providing input to OSEP during the visit – possibly in a conference call process or a special meeting being called. SEAC will be kept informed of the proposed process to this visit. SEAC Functions are based on a good working understanding of IDEA. All panel activities should relate to a function, and those are listed on John"s handout booklet entitled *A Primer for State Special Education Advisory Panel Members and SEA Staff.*
Update – SPP/APR Indicators 9 & 10	Linda Geiger, KSDE program consultant, provided a PowerPoint presentation of background to disproportionate representation around: • Indicator 9 – addresses over representation in race-ethnicity categories • Indicator 10: addresses specific disability categories OSEP requires states report data on these issues to prevent under/over identification of students. Kansas has aligned the requirements around regulations concerning Child Find/General Education Interventions; Evaluation Procedures; Eligibility Determination. Kansas" criteria is determined through the n size numbers. Accuracy of the data through preliminary child count, calculated risk ratios, year 1 data verification of trend data, year 2 LEA data verification of trend data & KS Self Assessment tool. Linda requested SEAC input to proposed changes to the N-size 30-10-10 criteria for race/ethnicity for Years 1, 2, & 3 – and were districts appropriately identifying. Member questions included: 1. Does the State ever look at gifted in the minority/majority issue? Answer: gifted data is independently reviewed yearly, as well as dropout data. Districts can make determinations for changes. 2. Is anything in place to yearly review transition issues particularly with early childhood? Answer: Communication with Part C network to meet the needs

Agenda Items	Discussion
	of students. 3. Is race determined by enrollment form or the IEP? Answer: Sometimes both occurs dependent on how the parent indicated on reporting. Multi ethnicity is now a choice. By increasing the N-Size we"ll be better able to determine accurate reporting.
SES team updates:	Redesign of KSTARS: The newly revised technical assistance support network is Technical Assistance Statewide Network (TASN). These new projects will allow greater coordination for district access to one project of choice. This will make for better efficiency and non-duplication of services, with an evaluation component, and aligned with KSBE goals. 35th Anniversary of IDEA: November "10. KSDE plans to market the positive points of IDEA. Reauthorization of IDEA: NCLB will be reauthorized first. Committees being formed – KS Education Commission and it"s subcommittees – Member Kathy Kersenbrock-Ostmeyer co-chairs the equity subcommittee to review what are Kansas concerns/needs of what ESEA needs to look like. KHPA – Medicaid Reimbursement guidelines & interpretation Need to assure medical needs are assured to students but that the costs are reimbursable. A conference session on Friday will address how to code. Orientation to KSDE SEAC: Colleen led review of meeting handouts in the notebooks that were distributed to Council members. MTSS Symposium: Kathy relayed that the MTSS conferences is one of the best to attend. This year"s focus is reading & leadership.
Council member reports	Bill Griffith reported that incarcerated adults working toward a GED or high school diploma. Recent changes are that Lawrence Gardner School will take over awarding diplomas to Special Education Adult Corrections.
Regular Public Comment	None received.

Public Comment for proposed model forms for parent rights to revoke consent	None received.

Meeting adjourned at 5:05 pm

Next meeting scheduled for September 15, 2010 - 9:00 am – KSDE Satellite meeting room.

KANSAS SEAC

Dedicated to the Education of "ALL"

MINUTES

SEAC meeting
September 15 '10
KSDE 2nd floor conference room

SEAC members in attendance:
Marcy Aycock, Luanne Barron, Ann Elliott, Janice Frahm, Lesli Girard, Bill Griffith, Kathy Kersenbrock-Ostmeyer, Shawn Mackay, Mike Martin, Larry Meyer, Matthew Ramsey, Colleen Riley, Vicki Sharp, Sean Smith, Brian Wilson, SueAnn Wanklyn, Anita Wiley

SEAC members absent:
Susan Clayton, Penny Hoffman, Karen Kroh, Anne Roberts

Guests in attendance:
Doug Bowman, Mike Bilderback, Debbie Lucy, Shelley Stander, Crystal Davis

Agenda Items	Discussion
Welcome	Kathy Kersenbrock-Ostmeyer, Chairperson, called the meeting to order at 9:15 am. All present introduced themselves.
Approval of agenda and minutes	The agenda was approved with additions. The July 2010 meeting minutes were approved as written.
Update: EXCELL program	Mike Bilderback provided information on EXtending College Education for Lifelong Learning (EXCELL), a grant program that provides non-credit continuing education classes for adults age 18 and older with mild developmental disabilities or other cognitive disabilities. The program is funded by the Kansas Health Policy Authority and program management is sponsored by Wamego USD 320 Special Services Cooperative, with faculty management provided by Kansas State University (KSU). Classes are held on the KSU campus on Saturday mornings, creating a college experience for the students. The program has grown to 40 students. Ambassadors to the program include college students who are members of the CEC college program who mentor the students in life skills during their meetings. A sister program at

Agenda Items	Discussion
	KSU Salina will begin later this year. Grant options are increasingly being made available for similar programs across the state.
Update: Project EXCEL	Shelley Stander provided information about Expanding College for Exceptional Learners (EXCEL), a 2-year program at the University of Central Missouri dedicated to integrating individuals with intellectual disabilities into the community through higher education and a commitment to an inclusive society. The non-profit program is administered by a group of parents, social service providers, educators, and business leaders. Students live in the dorms with student mentors, and are given a defined curriculum that is tailor-made for them. The emphasis is on inclusion within the academic curriculum. The university has applied for a federal grant. EXCEL is available to assist with other universities who want to develop programs. Website: www.excelkc.org Member discussion included: Other KS regent universities across the state that could be approached about developing a program; those contacts could include Andrea Blair of KSU, and Andrew Shoemaker - KU Office of Disability Services shoe@ku.edu. Members questioned whether or not Voc-Rehab has been able to provide funding support to EXCEL. Members asked if KSDE has established MOUs and how to help districts, families & counselors become aware of these programs and how to access information about this and other services that are available. Colleen agreed to follow up.
SES team updates:	
KIAS overview	Colleen reported on the Kansas Integrated Accountability System (KIAS), the monitoring system in place at KSDE to monitor Special Education programs in every district, every year, in order to meet compliance with IDEA and provide data for the State Performance Plan and Annual Performance Report individual indicators (SPP/APR) required by USDOE. Colleen summarized the data sources for each of the SPP/APR indicators. Documents and reports can be found at http://www.ksde.org/Default.aspx?tabid=2037
OSEP Verification Visit	Colleen noted that OSEP is researching Kansas data and educational programs for their upcoming focused verification visit to KSDE on November 15-19 '10 that is focused on fiscal accountability. The visit comes as a result of a Kansas waiver request for state maintenance of effort in May, 2008. SES team has been involved in a number of conference calls with OSEP in preparation for the

Agenda Items	Discussion
	upcoming visit, each call focused on a topic with the next call focused on fiscal monitoring.
TASN	Crystal Davis provided an overview of products and programs under the new Technical Assistance Statewide Network (TASN), a coordinated system of technical assistance designed to improve Kansas special education data to effectively support districts to improve student outcomes. New competitive projects are coordinated around specific SPP/APR indicators through a tiered level of support to the needs of districts: Level 1 provides support to all districts (on-line resources, statewide training/workshops identified); Level 2 provides support to districts who missed targets or identified for skills development & implementation focused planning; Level 3 provides support for districts needing intensive implementation and focused support. Technical assistance requests for unmet needs will be submitted by the public through the TSN website. There are currently 88 TA providers. The website is www.ksdetasn.org
Council member reports	
Kathy Kersenbrock-Ostmeyer	Reported on a Dyslexia resolution conversation at the LEPC. She noted that SEAC has gone on record about special legislation for Dyslexia. There is law in place to include dyslexia – no need for a new law addressing one particular group. The LEPC asked that KSDE look closely at the components of the resolution. Announced that she is a member of the Equity in Education sub-committee on the Commission for Education Committee. Kathy will send their report to members.
Shawn Mackay	Invited participation to Gifted Opportunities – Oct. 10-12 ’10 in Wichita.
SueAnn Wanklyn	Reported on upcoming Down’s Syndrome trainings.
Lesli Girard	Families Together: Lesli will send a report to members.
Regular Public Comment	None received.
Verification Visit Survey/Questions	Members participated in a conference call with John Copenhaver who facilitated input from SEAC to the questions for the OSEP Verification Visit.

Agenda Items	**Discussion**
– conference call with John Copenhaver	The questions were divided into three areas of focus: function; data; and focused areas OSEP looking in to. Kathy will create a summary of member comments which will be edited by members before being sent to Colleen who will forward onto OSEP for their review as part of the upcoming Verification Visit to KSDE in November '10.
	The meeting adjourned at 3:50 pm
	Next meeting: SEAC/SICC joint meeting November 10, 2010 Topeka Zoo's Gary Clark Learning Center 6335 SW Gage Blvd. Topeka KS 66606

MINUTES

Combined Meeting of the
Kansas Special Education Advisory Council (SEAC)
&
State Interagency Coordinating Council (SICC)
November 10, 2010
Topeka Zoo's Gary Clark Learning Center

SEAC members in attendance:
Ann Elliott, Janice Frahm, Bill Griffith, Penny Hoffman, Kathy Kersenbrock-Ostmeyer, Karen Kroh, Shawn Mackay, Mike Martin, Larry Meyer, Matthew Ramsey, Colleen Riley, Anne Roberts, Vicki Sharp, SueAnn Wanklyn, Anita Wiley, Bryan Wilson

SICC members in attendance:
Carol Ayres, Jill Bamber, Doug Bowman, Julie Broski, Barbara Craft, Sharon Hixson, Eva Horn, Kris Kellim, Kathy Kersenbrock-Ostmeyer, Nancy Krase, Tom Laing, Dave Lindeman, Richard Martinez, Darla Metzger, Michelle Ponce, Gayle Stuber, Tish Taylor, Misty Van Nostrand, Deb Voth, Dale Walker

Guests in attendance:
John Copenhaver, Commissioner Diane DeBacker, Deputy Commissioner Dale Dennis, Deputy Commissioner Brad Neuenswander, Sabra Shirrell, Donna Marshbank

Agenda Items	Discussion
Welcome & Introductions	Kathy Kersenbrock-Ostmeyer, SEAC Chairperson & SICC member, and SICC Chairperson Eva Horn, called the meeting to order at 9:10 am, welcoming SICC & SEAC members to this 2nd annual combined meeting. Members then introduced themselves. Kathy provided a brief overview of SEAC functions and goals. Guest John Copenhaver, TAESE/MPRRC, congratulated the Councils as the first known state to have combined SEAC/SICC meetings, noting that Kansas recognized for collaborative services to students. John reminded members that this year marks the 35th year of IDEA, noting how far services to Special Education students has come due in part to SEAC and SICC Councils who've provided advise and positive changes for children, infants and toddlers. Members should feel honored with their position and celebrate our accomplishments! John presented Colleen Riley, State Director of Special Education, with the MPRRC/TAESE Glen L. Latham Lifetime Achievement Award – given out for the past 10 years to State Directors of Special Education.

Agenda Items	**Discussion**
Approval of agenda	The agenda was approved by a motion from Sharon Hixson and seconded by Larry Meyer.
Approval of minutes from previous SICC and SEAC meetings	The September '10 SEAC meeting minutes were approved on a motion from Ann Elliott, and seconded by Vicki Sharp. The October '10 SICC meeting minutes were approved with edits on a motion from Sharon Hixson, and seconded by Deb Voth.
Purpose of the combined meeting	Colleen Riley thanked Eva, Doug, Kathy, John Copenhaver, and Sean Smith for their leadership last year getting this combined meeting started. Previous to that Council members had discussed coming together to talk about supports for the education of students/infants and toddlers in Kansas. This year's meeting was planned with less formal presentations in order to provide time for more informal type discussion. She noted that it is wonderful to see the bridge by the Councils with the natural overlap of services.
SEAC – overview	Kathy Kersenbrock-Ostmeyer referenced the SEAC information in the handout packet, addressing membership responsibilities. She noted that as part of the upcoming OSEP Part B Verification Visit with KSDE, SEAC complied with OSEP's request to address a series of 10 questions. Website: www.ksde.org/Default.aspx?tabid=2466
SICC - overview	SICC member Doug Bowman referenced the SICC information in the handout packet, and briefly explained the role of the SICC which was established in 1986. Dave Lindeman provided information about the KITS project that provides resources and services to infants and toddlers age 3-5. A lending library is part SICC's Family Voices taskforce, chaired by Julie Broski. Julie noted the taskforce was initialized one year ago. Eva also discussed another initiative on transition to help ensure families and students are getting those services. Websites: http://www.kansasicc.org/
KSDE report including information about Implementation of SB 359	Dale Dennis provided handouts discussing how this law deals with changes to how categorical aid funds are distributed on a teacher basis, divided by coop to come up with an average = $685.00. The law includes if below $675 amount districts would get the funds, above that amount districts would not receive the funds. A hearing by a special committee on School Finance takes place Nov. 16th with the idea of repealing the rule. The "Fix" to cat aid was passed 9-1. Dale talked about Maintenance of Effort, explaining the concept behind his handout letter - the State of Kansas cut Special Education by 12.8%, and other

Agenda Items	**Discussion**
	state agencies were cut by 12.3%. This resulted in a waiver request to the federal government by the Governor. The response from the U.S. Department of Education included partial approval of the waiver amount requested. Dale discussed another major funding problem occurs with the human service caseload, when it goes up at-risk kids goes up as well. (see handout) State general fund is up $50 million for July – Sept. Consensus estimate up $17.8 million. Next year projected revenue up $25 million. ARRA funs that went away is over $400 million – across the board. Bottom line – next year's budget will be squeezed so tight the budget will have no wiggle room. The budget should be submitted before the holiday break. Question: What can we do? Answer: Now and first of January communicate w/legislator to: 1) fund SpEd to keep MOE or lose federal funds; 2) give schools $50 million out of the jobs bill $; 3) mention repeal SB 359. SEAC members suggest meeting with your local legislator now through Thanksgiving – it's a critical time – do it in person.
KSDE Updates	Colleen Riley provided the following updates: <u>Kansas MOE Waiver Request:</u> A copy of OSEP's final response to the Kansas waiver request was distributed to Council members. She noted that KSDE and schools have a federal obligation to provide services regardless of cuts in funding. Additional waiver communication documents are available on-line at http://www.ksde.org/Default.aspx?tabid=2583 . <u>Verification Visit:</u> The Part B visit by OSEP is planned Nov. 15-19 '10 @ KSDE. This visit occurs as a result of the waiver request that the Governor made to USDOE OSEP due to budget restraints. This visit is focused on fiscal and FAPE. The visit will include two OSEP teams: KSDE based team; on-site team that will visit schools. Kathy Kersenbrock-Ostmeyer remarked that SEAC provided written answers to a set of questions requested by OSEP in preparation for the visit. She will provide any requested feedback from OSEP to the SEAC response document.

Agenda Items	**Discussion**
	Colleen will provide a summary of the meeting and OSEP's technical assistance plan at the January '11 SEAC meeting, and she will be available to provide the same to the SICC when asked. Members posed the following questions: Q: Is it possible this visit could change the MOE discussion at the legislative level? A: There will not be an official letter from the visit provided by OSEP prior to the legislative session. Q: Will this visit impact our level of determination? A: No. Q: Is there a waiver process for the locals? A: No –schools have an obligation to meet maintenance of effort regardless of budget cuts.
Senate Bill 359	Dave Lindeman put forth a motion to expedite a joint letter by November 16th to legislators addressing repeal of SB 359, funding issues and the impact on education. Members agreed such a letter could serve as a tool for face-to-face meetings with legislators. Writers include Barbara Craft, Kathy Kersenbrock-Ostmeyer, Eva Horn. Members will receive the draft for review before it is finalized. Brad Neuenswander offered input to the draft. Kathy Kersenbrock-Ostmeyer will presenter the letter at the November 16th legislative meeting.
Public Forum / Public Comment	None received.
SPP/APR Indicator Update	Part C Sabra Shirrell reported Part C has 14 indicators to report on KDHE's State Performance Plan (SPP) with two that relate to Part B – EC Outcomes System (OWS) data collection system where local programs place their information upon entry and exit from the program, a shared data system and now sustainability program to implement programs and train the trainer. The OWS help manual is currently being updated collaboratively by KDHE/KSDE, available at http://www.kskits.org/ta/ECOOutcomes/AdminNdsKno/OWSGuide1_22_08.pdf Last year SICC set baseline targets to the indicators, meeting two of the six indicators. KDHE will report to OSEP on slippage. Local program information can be accessed on the OWS web system, with state comparisons.

Agenda Items	**Discussion**
	Indicator concerning transition: Sabra reported there were several issues created by a systems dilemma and they are working to resolve those issues by next year, although can't go back to correct this year's data. Part C to Part B trainings are scheduled next spring.
Resources for Families updates	Families Together, Inc. Darla Nelson provided an overview of the parent survey report that was provided to OSEP as part of the verification visit. Approximately 25 families reported. Members discussed how to get parents in front of the legislature. KPIRC Barbara Shinn provided handouts and a DVD. Family Voices Julie Broski provided an overview of how the SICC formed a Parent Council as a way to provide personal perspective that communicates the importance of early childhood.
Agency and Council Member Reports	SICC member reports KSDE Gayle Stuber provided the SES Early Childhood fact sheet, and the Homeless Education fact sheet – available at http://www.ksde.org/Default.aspx?tabid=101 KDHE Analyst openings to be posted soon KHPA Scott Bears report included the Medicaid reimbursement letter that KHPA sent to the Govt. Medicaid Agency and to date he has not been provided a response. SRS Nothing to report Insurance Commission Nothing to report Policy Examine barriers to private insurance to kids who are eligible through their parents insurance, children need mental health services, homeless children. A report from BIA – resource contact person is Carrie Hastings from KDHE.

Agenda Items	**Discussion**
	Public Awareness Sharon Hixson reported on Nov. 8th committee conference call that included discussion on letters to legislators about Early Development Services, enhancing parent advocacy skills, Tiny-K Day 2011 preparation, engaging local ICCs across the state. Next meeting Dec. 2nd @ 2:00 and she invites members to join in. TO DO: Gayle Stuber will forward P-20 Council Recommendations to SEAC and SICC. <u>SEAC member reports</u> Homeless: Anita Poe Wiley would like poverty data reported from Part C to Part B. She also would like to find a way to assure families have an IEP in-hand when they walk in to a new school. She reported on the increase in numbers of homeless children in districts this year. Members discussed whether protocol can be established under McKinney-Vento Act to ensure youth and their families are made aware of services available to Part C and Birth-3 eligible children. TO DO: Carol visit with KSDE's Homeless Consultant Tate Toedman and report back. Transition Dale Walker provided information on the newly created Transition C to B task force to advise and assist with establishing better records on what are those numbers and who are those children, what are the numbers for Part C children who don't then qualify for Part B, and what are the numbers of Part B who exit out early. He noted that often times reporting problems relate to errors in data transfer.
Other	Commissioner of Education Diane DeBacker dropped in with greetings from KSDE. She was delighted to hear the discussion about transition. The P-20 Council has been focused on smooth transition so there is no gap in services. She reported on the IDEA Celebrate 35 years at the state board meeting yesterday and the three students who talked about how services they received allowed their education to flourish.
Adjourn	Meeting adjourned at 2:45 pm

KANSAS SEAC

Dedicated to the Education of "ALL"

Meeting Notes

SEAC meeting
January 11 ,,11
KSDE 2nd floor conference room

SEAC members in attendance:
Luanne Barron, Janice Frahm, Lesli Girard, Bill Griffith, Penny Hoffman, Kathy Kersenbrock-Ostmeyer, Larry Meyer, Mike Martin, Colleen Riley, Sean Smith, SueAnn Wanklyn, Anita Poe Wiley

SEAC members absent:
Marcy Aycock, Susan Clayton, Ann Elliott, Karen Kroh, Shawn Mackay, Matthew Ramsey, Anne Roberts, Vicki Sharp, Bryan Wilson

Guests in attendance:
Doug Bowman, Rocky Nichols, Nick Wood, Catherine Johnson, Linda Aldridge , Kerry Haag, Jillian Pattison, Mark Ward, Elena Rettiger-Lincoln

Agenda Items	Discussion
Welcome	Kathy Kersenbrock-Ostmeyer, Chairperson, called the meeting to order at 9:10 a.m. All present introduced themselves.
Approval of agenda and minutes	Due to weather there were not enough members in attendance on either day to have a quorum. Minutes from the November meeting will be approved electronically. **Jan. 14, 2011 (from Kathy K.-O.): First order of business,** I have tallied the votes for approval on the minutes with the following changes (a clarification from Families Together noted in bold in the minutes below) and for the approval of the SPP targets. We have 11 members in favor of both items (this is the majority of our membership) and there were zero responses in opposition.
MTSS Update:	Colleen reviewed background of MTSS with SEAC members. This included the foundation that MTSS was built upon in 2006, and the number of goals and objectives that it supported. A leadership structure has been built and includes the following teams: MTSS Leadership, MTSS Transformation, MTSS Advisory and recognized MTSS facilitators. The MTSS Core team is charged with the major work. They go out to meet with facilitators, refine and revise documents and keep

Agenda Items	Discussion
MTSS Update:	the website up to date. We are looking at how we are going to continue to promote MTSS in Kansas. Colleen has been really pleased with the symposium attendance. We had 53 breakout sessions this year. Of 293 districts in Kansas, we had 132 participate. Attendance consisted of teachers, directors, KSDE staff, and parents. We have 159 districts participating in the initiative. Wichita chose to train on cohorts. This is the first time for a full district-wide participation. For the upcoming year, we will be working on refinement of material and integrating an Early Childhood pilot. SEAC members reviewed MTSS handouts, some updated, some new. All information is available on MTSS website: http://www.kansasmtss.org/ Member discussion included: Q: Are we able to track how much activity that you get on the website? A: Yes, Q: What is the focus on fidelity on MTSS? A: Includes any building or district that is working with our core team. Some districts/buildings have had to retake or redo. We have been busy building tools to measure this. Also, this will be part of the comprehensive evaluation that began in January 2011.. Q: What is the first step to accessing training? A: MTSS website has a list of facilitators. You can choose any one which will work for you. Participate in the one day Leadership Essentials Workshop. Get your district to participate in MTSS related activities. Additional information was provided regarding the state budget. The information is still preliminary. Our federal grant next year will be reduced by $2,186,454. Last time we met, you were distributed a letter regarding reduction in federal aid by the legislature. Dale has been informing as many legislative committees as possible.
Seclusion and Restraint:	Rocky Nichols, Disability Rights Center, presented on "Presenting Unnecessary Seclusion and Restraint in Schools". "He said parents and students have tried to work within the non-binding guidelines, but that it is not working." He gave a brief history from 2005. Currently, there is no state or federal law governing use of Seclusion or Restraint in schools. SEAC requested clarification as to which of the cases presented by Rocky came before and after 2007 when SBOE passed guidelines. Rocky related that since 2007, parents are still having problems. Colleen reported that there has been ongoing conversations and training and that all of that information is on our KSDE website listed under Seclusion at http://www.ksde.org/Default.aspx?tabid=3119 Some national documents have been added. The latest data will be posted after this meeting. In addition, KSDE added that in the last four years, no complaints have been made to KSDE by either

Agenda Items	Discussion
	the DRC or Families Together regarding the topic. Kathy Kersenbrock-Ostmeyer has pulled some articles and additional information that she will share with Colleen. Colleen requested clarification as to what DRC wants from SEAC. DRC is asking SEAC to: 1) endorse having KSDE start collecting restraint data in addition to seclusion data 2) have that school district specific data be released to the public and 3) call for reconsideration of the S/R issue by SBOE. Jillian Pattison presented an overview of the 2009-2010 Seclusion Report: Students with Disabilities. She discussed differences between the annual and seclusion reporting, verification, schools reporting the use of seclusion each quarter in numbers, percentages and plans for 2010-2011. Conference calls are held to train school staff on the KAN-DIS program, which is how the data is collected. This is a requirement that is sent to all districts and every school has to participate. The 3 to 5 age range is included, if those children attend a publicly accredited school building. Updated documents on the website include: seclusion checklist, sample summary log and a seclusion protocol checklist.
Regular Public Comment:	None received.
OSEP Letter	Colleen touched on a document that KSDE sent to the governor and reviewed the following items: 1) KSDE responded to the legislature"s decision (para. 2) which shows reduction of state financial support in 2009; disproportion reductions compared to state general fund as a whole; KSDE did not grant full waiver, 2) Kansas" federal grant was reduced over two million dollars or 2%, which will equate to 16 million in 2011-2012, 3) districts still have an obligation to meet FAPE -- they are not being released under any obligations under state statutes, 4) we need to be ready to get the SEAC position to governor and legislators, 5) OSEP is continuing to review our state data.
OSEP Verification Visit	The visit comes as a result of a Kansas waiver request for state maintenance of effort in May, 2008. SES team has been involved in a number of conference calls with OSEP in preparation for the upcoming visit. One of the calls focused on fiscal monitoring. We were one of three states that had focus monitoring visit. The other two states were Iowa and West Virginia. Once we receive OSEP"s summary letter of the visit, it will be sent out. We will be discussing this at our next SEAC meeting in April. Elena and Kerry gave an overview of the visit, which was held Nov. 15th-19th. Not only was it a team approach, but included on-site visits with five districts: KCK, Wichita, Olathe, Ottawa and Emporia. This visit"s purpose was to verify the effectiveness of our data systems and fiscal management. The visit addressed

Agenda Items	Discussion
	FAPE and MOE, MPRRC and OSEP. Preparation began with phone calls as far back as July. The finalization of the visit culminated in a debriefing which covered: outcomes with students with disabilities and looking at the effectiveness of the Technical Assistance System Network to ensure technical assistance and fiscal accountability and evidence that we are providing FAPE. We had to present our policy and procedures and evidence on how policies were implemented at the district level, building level, etc. In their onsite visits, OSEP selected the districts visited and the staff interviewed. Regular education and special education teachers and principals that provide services were interviewed. Everyone was knowledgeable on how services were being provided to the students. OSEP was surprised to see consistent use across the state in every district. OSEP asked questions regarding MTSS and talked about data collection. Even though the districts are aware of budget cuts, they are committed to their students. They also looked at information provided by SEAC and Families Together. The conclusion was Kansas demonstrated textbook leadership. There is a consistent message across the state. We are working with MPRRC on refining KIAS, correction of noncompliance, making sure our data collections captures everything. In regard to dispute resolution, we are looking on updating the Process Handbook and revising forms. OSEP will shift their monitoring focus on implementation of improvement activities; Levels of Determination – need to look at the language that we use in a couple of areas. MPRRC will continue to help us refine our fiscal accountability. OSEP got to see the whole circle: TASN, SPP/APR, etc.
Families Together, Inc. Update:	Families Together is the parent training and information center. They work in conjunction with KDHE and KSDE. Families Together addresses special requests from parents, schools and support groups. An intake is done with every parent or professional that Families Together is contacted by, whether by phone or email. A meeting summary sheet is done for every meeting and information is tracked when working with a parent with a disability. The disability is tracked using federal codes. Information covers someone from birth through age 26, also any referral made and the ethnicity. Information related to the education advocate is not tracked. We are getting lots of call regarding discipline procedures – calls are from both schools and parents. An electronic "Monday Memo" is sent out and posts trainings and information from Lesli. The statewide conference will be held Feb. 26th at the Maner Conference Center (Expocentre). There will be lots of breakout sessions. It continues to grow!
SES team Updates:	Elena Rettiger-Lincoln was introduced as the new Assistant Director.

Agenda Items	Discussion
Council member reports	The Chairperson will send out an email to members to address and vote on several questions that were posed during the meeting. Items such as the November minutes, the SPP Indicator targets and ideas related to legislative correspondences will be addressed.
Overview of Complaint Investigations & Due Process Hearings	Mark Ward discussed two due process hearings and why the decision was made in each case. Special education regulations are specifically for special education students and are not to be used as a catchall for issues such as bullying, seclusion/restraint, etc. Q: What draft is official, the written one or the electronic one? A: Start with a written draft, then an electronic version is sent to parent, which should be your final copy. You can have a final IEP that nobody signs. It is not necessary. Most schools have people who were in attendance sign the document. Numbers of complaints are down from last year. Typically there are 30-35. Last year there were only 18, and 12 requests for due process. Q: On the methodology – is there a little more wiggle room now? A: On an IEP, we leave instructional methodology to the instructors.
SPP – review targets	OSEP notified that current SPP which expires at the end of 2010 will be extended by two years. As a result of authorization being delayed, ESEA, IDEA, current 20 indicators remain with minimal changes. Extend SPP targets and improvement plans. Colleen reviewed the data in the current APR which will be submitted to OSEP on February 1st, 2011. A chart was handed out (attached to minutes) that showed Kansas" actual data, the state target and whether or not each target was met. Colleen reviewed each indicator in the State Performance Plan. Targets needed to be extended for two years per OSEP guidance. A chart was distributed (attached to minutes) that showed each indicator and proposed targets. Due to weather, there were not enough members to approve or not, during the meeting. All members were sent an email after the meeting and asked to review then to send an email of approval of targets or not. Targets presented were approved and confirmed by SEAC chair January 14, 2010.

The meeting ended at 12:00 noon.

Next meeting: SEAC meeting
April 13, 2011
9:00 a.m. – 4:00 p.m.

Agenda Items	**Discussion**
	KSDE 2nd floor conference rooms Topeka KS 66606
	All SPP Targets and legislative budget letters from SEAC were all approved bia email on January 14, 2011 by the membership.
	As part of the April meeting, SEAC will review January discussion items, and phone conference call topics that occur between the January and April meeting.

KANSAS SEAC

Dedicated to the Education of "ALL"

Meeting Notes

SEAC meeting
February 7, 2011
KSDE 2nd floor conference room

SEAC members in attendance:
Marcy Adcock, Susan Clayton, Ann Elliott, Janice Frahm, Lesli Girard. Penny Hoffman, Kathy Kersenbrock- Ostmeyer, Karen Kroh, Mike Martin, Larry Meyer, Colleen Riley, Sean Smith, and Anita Poe-Wiley. SueAnn Wanklyn and Mathew Ramsey joined the meeting at 2:47 p.m.

SEAC members absent:
Luanne Barron, Bill Griffith, Shawn Mackay, Anne Roberts, Vicki Sharp, and Bryan Wilson

Guests in attendance:
Linda Aldridge, Laurie Angelo, Mike Bilderback, Sherry Buss, Bob Coleman, Donna Fay, Deb Guist, Pam Ireland, Mike Lewis, Judy Martin, Elizabeth McCoy, Deb Meyer, Karen Nemczyk, Jenny Reeks, Mary Shilling, Vicki Fossler, Gay Younkin, Elena Lincoln, Coleen Riley, Rocky Nichols, Nick Woods, Kristy Mason, Amy Koehn, Jane Adams and Connie Zienkewicz

Agenda Items	Discussion
Welcome & Introductions	Kathy Kersenbrock-Ostmeyer, Chairperson, called the meeting to order at 2:30 p.m. Roll call was taken. Members were asked to introduce themselves and were reminded to mute their phone, as appropriate.
Approval of agenda	Mike Martin moved to approve the agenda, seconded by Larry Meyer. Motion carried.
Call for Public Comments	Kathy Kersenbrock-Ostmeyer explained the rules for public comments. Time of five (5) minutes maximum to provide clarification, not including questions. Elena Lincoln to provide 1 minute warning. The following provided comments as part of this meeting (additional written comment will be accepted and posted on the SEAC web site). • Rocky Nichols, Disabilities Rights Center (DRC) • Linda Aldridge, on behalf of KS Association of Special Ed. Administrator • Mike Bilderback (Writing) Sped. Director Wamego • Connie Zienkewicz, on behalf of Families Together (FT) • Nick Wood (DRC) on behalf of parent • Kristy Mason (DRC)

Call for Public Comments cont.

- Lesli Girard, Families Together
- Amy Koehn, parent
- Jane Adams, on behalf of Keys for Networking

Nick Woods provided verbal testimony on behalf of Kansas City area parent.

- Daughter has autism and she was not aware her child was being secluded and this was to be discussed in an IEP meeting. Parent indicated there was a lack of training of staff and did not feel this was a collaborative process. Daughter went from being excited to go to school and riding the bus to kicking and screaming and not wanting to go to school. Parent wrote a letter to school, took it to school board but parent felt that problem was avoided. Parent fears retribution.
- Want seclusion/restraint guidelines in IEP, but school refused. Asked about seclusion/restraint, but they did not respond.
- Need consistency and training via regulations/guidelines.
- **DRC reports this is similar to stories they receive since guidelines, March 2008

Linda Aldridge, speaking on behalf of KASEA.

- It is not a simplistic issue. We are all advocating for students.
- There has been no contact from DRC or FT on specific situations on seclusion and restraint to KSDE.
- Five years ago, KSBE charged KSDE with guidelines and this has been effective. For the past three school years there has not been any due process or complaints on seclusion or restraint.
- KASEA supports guidelines and TA procedures.
- IDEA legislation should be mirrored and not go beyond. If we do, Kansas has to report to feds that we have gone beyond IDEA
-

Connie Zienkewicz, speaking on behalf of Families Together. She will send written testimony by Leslie Girard from 2007.

- Their position has not changed.
- They are regularly in touch with families and contacted by families.
- Some families (parents) have concerns; however, others think guidelines are appropriate.
- Work with a lot of families who do not report interaction with KSDE or DRC
- This is opportunity for Kansas to shine, be a leader on this issue and put together meaningful information before IDEA is reauthorized.
- They are collecting data for meeting on Thursday, which they will forward to SEAC.

Jane Adams, speaking on behalf of Keys for Networking. Will submit testimony in writing.

- There has been enormous success since the guidelines.
- Changes how kids are treated.
- They had two (2) serious calls today on seclusion.
- Support DRC and the FT position.

Call for Public Comments cont.

- With support DRC, some districts have taken on as a way to work and gone beyond the guidelines. However, there is a disparity on how guidelines are implemented.
- If statute, districts would have to follow or follow more equally the procedures.

Kristy Mason DRC on behalf of a parent.

- Parent wants to remain anonymous
- Child/Autism
- Seclusion room alone, staff would hold door, put in room often for instances such laying her head on the desk
- Child changed schools this year
- Parent refused to sign IEP because it didn't include seclusion/restraint guidelines feel that girl was retaliated by school due to parents not signing.
- SPED teacher was replaced fall 2007-2008, new special education teacher (had no formal training), restrained boy.
  Restrained 5 times
- No de-escalation just straight to restraint. Parent was not told son was being secluded and August 2008 had been restrained at least 5 times, parent did not give permission. Met with asst. sped director later. Nothing changed until new principal then things started to change.

Amy Koehn parent

- Parent of child with autism.
- Reports child was secluded 6x/day up to one hour/day
- Post 2007 meetings asked to have guidelines attached to IEP…school refused
- Doing better because of her efforts to advocate for her son
- Pre 2007: Autism, suspected diagnosis, 87 times restrained in 2004, attorneys become involved for parent to view records of seclusions

Lesli Girard Families Together

- When Board looked at this had lot of conversation about having guidelines attached to IEPs so it would be enforceable?
- Ran into Mr. Wagnon, said we were talking about this and he shared it had been some time and it makes sense that it would be revisited again.
- State Board members indicated state guidelines should be attached to the IEP's, and it has been some time before this issue has been discussed.
-

Rocky Nichols, speaking on behalf of the Disability Rights Center, provided written testimony.

- Examples from last presentation at SEAC in January-were from last public testimony in 2007.
  Given 4 previous examples to SEAC. Now giving you new examples.
  Testimony ended

Call for Public Comments cont.

NOTE: Submitted written testimony is posted on the SEAC website

Kathy Kersenbrock-Ostmeyer open the floor for discussion

Sean Smith clarified if it was correct that none of the reports provided had been reported to KSDE or filed for "Due Process." Questioned how parents proceed with filing complaints.

Kathy Johnson-Attorney DRC

- Responded concerning improper restraints and that there is no requirement to report restraint to KSDE. If Parents filed "Due.Process" claims they would have to be careful to not then be accused of having a frivolous claim and then becoming responsible for attorney's fees.

Bob Coleman Special Education Director

- Indicated he served on original committee looking into Seclusion and Restraint. He commented that clearly parents or representatives for parent can assist parents in filing a complaint.
- He stated anyone can call the state, measures can be taken and the school is a required reporter. Due process, appropriate IEPs and guidelines can provide flexibility. He feels the guidelines have made a difference.

Kathy Kersenbrock-Ostmeyer: Questioned KSDE on the due process reporting process?

Elena Lincoln KSDE indicated a parent has the right to file a formal complaint and/or due process. KSDE evaluates to see if the department has authority over the complaint through the jurisdiction of IDEA.

Rocky Nichols DRC
Asked SEAC to make a recommendation to the State Board of Education to reexamine the issue.

Discussion and comments concluded.

Kathy Kersenbrock-Ostmeyer – shared that she is collecting testimonies and forwarding on to SEAC members. SEAC will review the testimony. SEAC will need to come up with recommendations for the State Board of Education.

Mike Bilderback Special Education Director –Asked if testimony could be sent to KASEA regions? Kersenbrock-Ostmeyer stated this will be posted on the SEAC website.

Kathy Kersenbrock-Ostmeyer requested input from members on how to proceed.

Call for Public Comments cont.

Penny Hoffman –indicated she liked the process in place for SEAC discussion

Discussion ensued about ways to communicate on the topic.

Laura Angelo-Rainbows asked when the next statewide call/meeting would be held.

Kathy Kersenbrock-Ostmeyer explained SEAC's next regularly schedule meeting is on April 13 in Topeka. Members may request another special meeting, however the topic will be addressed in April at the latest.

Wrap Up

SEAC members will have discussion and summarize testimony to determine recommendation for the State Board of Education...

SEAC will work with John Green to determine a way to virtually communicate on the topic.

SEAC meetings are open to the public.

Karen Kroh moved to adjourn, Susan Clayton seconded. Meeting adjourned at 3:52 p.m.

Next Meeting

April 13, 2011
KSDE
120 SE 10th Avenue
Topeka, KS

KANSAS SEAC

Dedicated to the Education of "ALL"

MINUTES

SEAC meeting
April 13, 2011
KSDE 2nd floor conference room

SEAC members in attendance:
Marcy Aycock, Luanne Barron, Susan Clayton, Janice Frahm, Lesli Girard, Bill Griffith, Penny Hoffman, Kathy Kersenbrock-Ostmeyer, Karen Kroh, Shawn Mackay, Mike Martin, Matthew Ramsey, Colleen Riley, Vicki Sharp, Sean Smith, SueAnn Wanklyn, Anita Poe Wiley and Brian Wilson.

SEAC members absent:
Ann Elliott, Larry Meyer, and Anne Roberts
Guests in attendance:
Doug Bowman, Kathy Cooper, Crystal Davis, Andrea Harris, Chuck Ledford, Paul Mills, Dave Hohulin, Jessica Noble, Judi Miller, Richard Parent Johnson, Mike Donnelly, Hershel Funk

Agenda Items	Discussion
Welcome	Kathy Kersenbrock-Ostmeyer, Chairperson, called the meeting to order at 9:05 am.
Approval of agenda and minutes	**Janice Frahm/Bill Griffith (M/S) moved that the agenda for today's meeting be approved. Motion carried.** Since for the January meeting, they were notes instead of minutes, there was no approval needed. **Janice Frahm/Susan Clayton (M/S) that the minutes of the February 7, 2011 meeting be approved as presented. Motion carried.**
***Yes I Can!* Awards**	Kathy Kersenbrock-Ostmeyer shared that three Kansas students will be recognized for receiving the *Yes I Can!* Award at the Council for Exceptional Children's (CEC) national conference later this month in Washington, D.C. The *Yes I Can!* Awards honor children and youth with disabilities who excel. Each year, CEC selects approximately 27 winners for their outstanding achievements in one of nine categories. Dillon Burroughs, Gardner, and Ariel Depler, Marion, received the award in the academics area. Paul Buck, Sedan, received the award in the

Agenda Items	Discussion
	area of athletics.
Update: TASN	Crystal Davis provided an update on the Kansas Technical Assistance System Network (TASN), which "provides technical assistance to support school districts' systematic implementation of evidence-based practices. By establishing and maintaining communication and work alignment among all technical assistance projects and providers in the network, TASN provides coordinated support that leads to improved outcomes for Kansas children and their families." Crystal also shared that they have a centralized way of keeping track of the requests that are made. On the TASN website: www.ksde.tasn.org, there is a list of each of the projects, e.g. Families Together, etc., including description of program, what they do, contact information, etc. From the website, click on the blue button to request technical assistance. When you request technical assistance you'll get a brief form to fill out with your name, what district you're with, contact information, specific information you're requesting, etc. When the information is submitted, Crystal receives an email. She reviews the request and assigns it to the appropriate provider. They have a 5-day promise that from the time a request is submitted, a response will be made to the requestor and the next step that is being taken. Then the provider will contact the requestor. Some may be short-term, e.g., link to a resource. In those short-term cases within approximately three (3) weeks, the requestor will receive an automatic feedback/evaluation form asking if someone got back with them, how helpful was the information, etc. Other requests are more long-term – e.g., series of trainings, consultation with a specific issue. In those cases, after three (3) months the requestor will get a feedback form asking if request has been provided, was it helpful, etc. On the TASN website there is also a calendar of events/activities, etc.
Infinitec	Dave Hohulin shared information regarding Infinitec, which began in Kansas in 2005, under the leadership and direction of Dr. Alexa Posny. The "mission of Infinitec is to advance independence and promote inclusive opportunities for children and adults through technology." The program has continued to evolve and special education directors have shared the need to involve the capacity locally and regionally as well as statewide. Access to the website and the professional development resources is offered to districts for a fee based on student population They currently serve approximately 90% of districts in the state. The website is simple to navigate, with resources across the top, as well as upcoming events, headlines, quick links. There are more than 2100 videos on every subject you can imagine. Tools represent the principles of universal learning. For a student who is a struggling learner, it gives them information in a far more engaging way. Information includes:

Agenda Items	Discussion
	• Links to the latest research and articles • Podcasts and videos • Simple guides to assist teachers – programming, troubleshooting, sample lesson plans • Universal design guides – more than 200 on the website • Teacher Library template -- ways to supplement your teaching • Also at least one page of learner activities • The last section for those students taking alternate assessments, activities for assistive technology programs. Activities to download a sampling of those. • Online classroom contains video presentations. Anyone can go online and watch those videos and take a multiple quiz and get credit for professional development/staff development. Paras are using this quite a bit. Of the 130 videos, 110 have quizzes with them. Others are basic tips. Varied topics that are available by national experts. They're also working with KDHE for training for school nurses. Material supplements what is being taught in the curriculum. Information is tied to state standards – ½ Kansas; ½ Illinois. Their summer project is to fit them with the common core standards. They have some information on early childhood and they've started to develop video clips and will be working on additional video clips.
InfiniTEXT	Dave also shared information regarding InfiniTEXT, a program administered by the United Cerebral Palsy of Greater Chicago. InfiniTEXT is available to any school in the school, whether or not they're a member. No matter what the disability, students are eligible if they have a documented certified disability that prevents them from reading standard print effectively (print-disabled). As part of the agreement, the school must own a physical copy of the book which is earmarked for that student. There are more than 1200 books in the library and 80% are textbooks and 20% are novels. They are scanning a lot of Kansas texts. They can search by ISBN #, author, title, etc. Documents are available as plain text, rich text, pdf, etc. There is also a program regarding Durable Medical Equipment exchange, which is open to anyone and the only cost is shipping. Once you log-in you can search the entire list. It is based out of Chicago, with five (5) warehouses. They also accept donations.

Agenda Items	Discussion
	Dave said this is some of the highlights of the services they provide. He is excited to be part of working with the state and the TASN state. Kansas is a joy to work with. If you have any questions, please feel free to contact Dave.
Public Comment	None.
***Soaring to New Heights* – Overview**	Bryan Wilson introduced Michael Donnelly with *Soaring to New Heights*. *Soaring to New Heights* is designed to inspire, prepare and support transition-aged youth with disabilities for employment success, whether it be through direct entry into the labor market or through postsecondary education focused on career development. Highlights from the presentation included: • Nationally, 70% of youth with disabilities are unemployed two years after leaving high school. • Nationally 1 in 5 adults do not graduate from high school. • Students with disabilities have higher rates of incarceration. • Fourteen percent (14%) of youth with disabilities attend postsecondary schools vs. 53% of the general population. • Less than half of youth who are or were on SSI graduate from secondary school. • Nearly 60% of young adults (ages 19-23), who are on SSI reported they were not working, going to school, or in vocational training. • Side effects of unemployment – increased substance abuse, self-medicating, increased physical and mental problems, loss of social contacts. About 74% surveyed felt they were isolated from family and others and at some point and they don't care. *Soaring to New Heights* began as a demonstration project with Wichita USD 259 in the Spring of 2009 in 3 high schools. They have expanded to 7 high schools and one alternative high school. The program looks at what are the innovative, demonstration things that improve employment outcomes. It is focused on system change and integration. Looking at system integration and system change. Richard Parent-Johnson was introduced. This program was started three (3) years ago. They started with an employability curriculum and they took it on the road to Texas. Transition is a process which starts before the junior level and goes past

age 21.

They have seen kids and teachers blossom. It has made a big difference in their lives and the way they practice these skills. Soaring is an elective class for juniors. For most students, it is a one semester course. For students with the most significant intellectual disabilities, it takes two semesters to cover the course content. They took the scope and sequence of the curriculum and have begun to develop a more universal design.

The course offers genuine opportunities to learn and practice increasing independence by functioning as a self-aware and self-determined person.

The course of study map includes four (4) units:

- Unit 1: Discovering My wings – understanding what self-determination means to me!
- United 2: Charting my Course – understanding where I wan tto go in MY life and what steps can I take to get there?
- Unit 3: Taking Flight – Learning how to present myself to others and b uild a team to support me in reaching my goals
- Unit 4: Reaching my Destination – Learning how to get and keep on track toward my goals.

They hope the experiences kids have in the soaring class enable them to use them for their life inside and outside of school. A place for them to be more self-determined.

The Vocational Rehabilitation (VR) counselor is in school at least one day a week, working with students on their plan for employment, etc. VR counselor gets access to records. Developed a new placement model for kids in high school, but only available for soaring students.
There were 27 students in the original semester (Spring 2009), 47 students in the Fall 2009 semester and 59 in the Spring 2010 semester

Examples of jobs:

- Light clerical duties

Agenda Items	Discussion
	• Light janitorial duties • Office duties • Working in a retail store • Working at a park and museum They do provide a two-week community based assessment, spread over 80 hours. Bryan Wilson introduced Andrea Harris, teacher at Wichita South High School, and one of her students. Andrea shared that the classroom is a family. Many of the students do not know that they have an IEP. It is an opportunity for them to build their own goals and they understand the steps they have to take to get to their goals. They learn how to self-advocate for themselves. Dawn is a junior and she took one class last semester. Her grades in others classes have improved. Teachers have said that "she is a brand new woman." Chuck Ledford shared that he has been with leadership team since the 2nd day. He really appreciate that they really strive for fidelity. There is opportunity to talk about the process and to make it more user-friendly. Hershel Funk was in attendance as was in the original soaring class at Wichita East High School. He attended the 1st Kansas Youth Academy in Topeka and has also participated in the Workforce Youth Program and won an award for his portfolio. He has worked at the Kansas Sports Hall of Fame. He plans to attend Butler Community College this fall majoring in Psychology. He still reaches out to VR. His case remains open and supports will continue to be there. Paul Meals, Program Administrator for Wichita VR unit, and Kathy Cooper who works in the central office were introduced. Questions/Answers: • As a teacher what kind of credentials do you have to have? All teachers are licensed in related secondary special education. • Have you thought about expanding to other districts, possibly afternoon or evening for those kids who are not from Wichita USD 259. The challenge is resources. If they had the funds it get be bigger. It is not an added cost to districts; it is a change in the way they do things.
Seclusion and Restraint	Written parent testimony regarding seclusion and restraint was included in your packet and has also been added to the website.

Agenda Items	Discussion

- Sue Ann shared that the SPED director in her area opened an alternative learning center for a child who has a behavioral problem. The policy that was written up for the alternative learning center appears to be a behavior plan which the local board of education adopted. The director went to the city requesting a facility to house this center who denied the request; however, the county gave him a facility.

Kathy shared that the group needs to come up with recommendations. The State Board has given SEAC an opportunity to gather information and additional opportunities for input on Seclusion and Restraint. Testimony was heard during January and February meetings. Discussion included:

- If you have regulations you get it too tight and too restrictive.
- Is the issue lack of training or understanding of how to handle students? Need to have special training so they understand how to handle them properly. Taking the guidelines a step further to make sure people are trained.
- Positive behavior support piece, what information do we have about that issue?
- Some parents do not want to have their child restrained; therefore, a district's only resource may be to call the police.
- The safety of school staff as well as the student is important and once police is involved it becomes a life-changing situation for that student.
- As a parent, I want to see what training they went through. Is there an opportunity for a parent to go through the training so they can see what they do in the training? Parents have been offered, but have refused.
- As a parent, if someone is trained and certified to keep student from hurting themselves and others, I'm okay with it.
- Use the multi-disciplinary approach and bring in behavior specialists and be proactive the minute we know there's a situation.
- Would like for it to apply to everyone, not to a small percentage.
- From an administrative perspective you have to keep your staff safe and to be able to keep order in school.
- Provide information to the State Board regarding training that is available.
- Training is an intervention and should be available to all teachers, not just special education teachers.
- Part of the problem is they do not know how to handle these kids. If you know how to manage, you can manage and prevent and watch for certain

Agenda Items	Discussion

things.

- Numbers reported to State Board are only for special education students. Data collected should be for all students, not just special education students.
- Guidelines are not part of the IEP. Attach the guidelines to the IEP allow parents flexibility. It could be a recommendation and part of the monitoring process. Concern that if they're not attached, then they are not enforceable.
- Prefer to monitor the proper implementation and practice and proper behavior support.
- Consider having an addendum to the parent's right packet.
- Monitor the national legislation.
- Collecting data and information on the PBS piece.
- Data collection and monitoring if guidelines are being used in the district.
- Positive behavior support to go along with MTSS with behavior plans.
- Guidelines are on the KSDE website, SPED seclusion has their own webpage.
- Is there a penalty if they do not abide by guidelines? Federally they may have something.
- Will a Coop/LEA adopt these guidelines? Could we have an idea of how many use these guidelines as theirs? Each local district customizes the implementation. It is important that districts have policies in place to follow the guidelines.
- The Disabilities Rights Center had asked if we thought we should collect data on restraint so we do not have to come back to it. The only requirement is on seclusion, not restraint. Adding information on restraints is also doable.

SEAC recommendations to the State Board are:

1. Proper training of all school staff in Positive Behavioral Supports (PBS), use of effective Behavioral Intervention Plans (BIPs), and the mandatory requirement (already in place) of any school employee who will participate in taking a student to a seclusion room, placing the student in the seclusion room and/or supervising the student while in the seclusion room should have had training, consistent with nationally-recognized training programs such as Mandt or Nonviolent Crisis Intervention—is preventive

Agenda Items	Discussion
	as much as intervening. Therefore, SEAC recommends that KSDE collect data concerning seclusion and restraint. 2. In reference to the first recommendation—additional data should also be collected on various types of Positive Behavioral Interventions in schools. 3. Seclusion and restraint procedures are not limited to only special education students. With this acknowledgement SEAC recommends that data collections concerning seclusion and restraint be collected on **all** students involved (general and special education students). 4. SEAC recommends that incidents of restraint (refer to the definitions addressed in KSDE Guidelines for the use of seclusion rooms and restraint) should undergo the same data collection procedures required of seclusion. 5. SEAC recommends that KSDE monitor the discussions concerning legislation on seclusion and restraint at the federal level to ensure that Kansas regulations mirror the federal position in either education legislation or reauthorizations of ESEA and/or the IDEA. Kathy and Colleen will prepare a report with recommendations from SEAC to send to the State Board, to include where we've been, our concerns, and recommendations. It will be shared with SEAC members prior to sending to the State Board. **Marcy Aycock/Mike Martin (M/S) moved that a letter be sent to the State Board with SEAC's recommendations. Motion carried.**
Understanding The New Graduation Rate Calculation	Jessica Noble shared information regarding the New Graduation Rate Calculation. The U.S. Department of Education passed regulation and guidance in 2008 which requires states to calculate the graduate rate using the 4-year adjusted cohort method. What is a four-year adjusted cohort graduation rate? It's the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school four years earlier (adjusted for transfers in and out). The educational program must align with state curriculum and standards. Federal guidelines are very specific. This is the first year for implementation in Kansas. With the report cards that come out, they'll be looking at the # of students graduating in 2009-2010 and then look at them as 9th graders in 2006. Any student who does not graduate in four years will negatively impact the graduation rate. • The minimum size for calculating is 30. • Defining Cohort Characteristics – KIDS system: Data from specific fields

Agenda Items	Discussion

and collections. Looking at the 1st time they see that student. For race and ethnicity it will be based on what the students is report at time of last EXIT record.

- Other Cohort Characteristics: Determined by membership at any time throughout high school: Free/reduced status, English Language Learners (ELL), IDEA, Migrant and Homeless.
- The way we determine where a student goes is an Exit Code – 21 codes: Dropout rate is an annual calculation.
- Graduation calculation is a four-year cohort.
- Transfers in – Transfers Out: School must document to confirm that a student has transferred out of the cohort.
- Situations:
    - Student graduates less 4 years – Counts
    - Summer graduates count (September 30)
    - Conflict IDEA allows IEP students age 21 to graduate by 4-year counts non-graduate
- Goals & Targets:
    - Single graduate rate goals applies to all HS
    - Annual targets that are continuous and substantial improvement form prior year toward meeting goal
- Goals & Targets for FYP:
    - Goal – 80%
    - Targets –
        - If rate is 80% or higher, target is 0
        - If rate is between 50-79%, target is 3% improvement over prior year's rate
        - If rate is less than 50%, target is 5% improvement over prior year's rate

Further information can be found on their website: http://www.ksde.org/Default.aspx?tabid=4606.

Dropout Summary Report

Judi Miller shared information the Dropout Summary Report. It is a secure website which gives schools and districts an opportunity to review their data to make sure it is correct before submitting it. Reports close this week. Data submitted will be used for AYP calculations. Everyone is treated the same; there are no exceptions. Students under IDEA, the calculation does not allow for this. There is a conflict between IDEA and ESEA. Do not want students rushed out the

Agenda Items	Discussion
	door. We need to do what's best for kids.
Families Together, Inc. Update:	Lesli provided the following highlights from Families Together, Inc.: • Finished continuation report on the new OSEP website. • Statewide conference in February. Approximately 200 in attendance with about 60% parents with children w/disabilities, 30% educators and 10% university students. • In 1992 was their first Family Enrichment Weekend, where they brought in families for an overnight stay to get to know each other. Family Enrichment Weekend is the foundation of what they do and they just had one this past weekend in Topeka. About 30 families were in attendance along with university staff who volunteered to help with students. It was a good experience for everyone. • One of their targets was to train at least 600 parents and educators. This past year they trained 860. • Another goal was participate in 20 team building activities, e.g. MAPS. They did 68 this past year. • They have to collect data from parents receiving services. 98% reported the information they received was beneficial. 100% felt materials were high quality. • They are to reach 2500 parents (one-to-one contacts/consultations. This past year, they had 3,041. • They were to work on one-to-one with 50 students and they worked with 80+ students. • They also try to reach out to parents who have disabilities to assist them. Of those 3,000+, 3% had disabilities. • For culturally-diverse families, there goal was to reach 10%; they reached 41%. • For Part C services, there goal was to reach 50 families; they had training with 172 families. • The booklet from going to Part B to Part C services and will be available soon. Lesli will bring copies to the July meeting. Information will also be on their website.
SEAC Member Review:	The following members are eligible for a 2nd term: Luanne Barron, Ann Elliott, Penny Hoffman, Anne Roberts, Vicki Sharp and SueAnn Wanklyn. **Susan**

Agenda Items	Discussion
	Clayton/Karen Kroh (M/S) that members whose term expires June, 2011 and who are eligible for a 2nd term continue to serve on the Advisory Council. Motion carried. Two members will be going off: Susan Clayton and Larry Meyers. **Sue Ann Wanklyn/Vicky Sharp (M/S) that a certificate of appreciation be presented to Susan and Larry thanking them for their service. Motion carried.** Requests to fill the two vacant SEAC positions have been sent out. Nomination information and forms can be found on-line at http://www.ksde.org/Default.aspx?tabid=2466.
Council reports:	Kathy shared that since we met last SB 111 dealing with maximum and funding came up. Both, Doug Bowman and Kathy testified. They quickly wanted a hearing to take into conference committee. Mr. Dennis feels it will be rolled into an education omnibus bill. Kathy will keep members posted. Members of the Think College Kansas met last week. Think College is a group that is looking at college for persons with intellectual disabilities. They're meeting off and on as a planning team for the state. They're looking at the importance of college and the activity in life is appropriate for everyone. Classes may not look the same but there are a lot of opportunities. Members received a copy of the letter in their packet sent to the State Board regarding dyslexia. Concern by some is that there is only one methodology to be in place to serve students with dyslexia. Also, they may not understand that dyslexia and reading disabilities all fall under special education. As SEAC we may need to monitor this and provide testimony in the future and work with the State Board. Colleen reported on the KSDE webpage they've added a section on dyslexia under most requested topics resources. Kathy shared the Council for Exceptional Children International Conference will be held in Denver, CO in April 11-14, 2012. Colleen said that if any SEAC members want to attend, KSDE will pay their meeting expenses. Bryan asked if in the Think College Kansas there is or would be an option plan for residential programs. Bryan also reported on Project Search, a transition program for students to get into a work environment. There has to be strong collaboration with business partners. Five districts were picked to pilot Project Search. It was reported that 30% of the students get hired by that company and 60-70% get

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	hired by someone else.
SES Updates	Colleen reported that the State Performance plan is submitted annually. They compile all results and make a state report. Colleen also shared that on their website they have the integrated accountability report, public reports for all districts in Kansas, as well as the Kansas state report. OSEP reviewed the State Performance Plan and sent a progress report on how we did. We have an opportunity to make changes. OSEP did not find anything glaring. They will receive the official report in June. A number of conference calls have been held with directors and the most recent one on Monday regarding updated data and continuing to provide training. The Special Education Leadership Conference will be held July 28-29, 2011 in Wichita. SEAC will meet July 27. KSDE is still working on a waiver that was submitted to OSEP. OSEP wants to know what the agency has done to inform the public of the state financial support and district MOE responsibility. Dan Robinson is the new accountant for the SES Department, and he is providing training to the field. Kathy shared her appreciation for all the work that Colleen and the Special Education Team does, as well as all departments at KSDE. Meeting adjourned at 3:35 p.m.