

## **Guidance on Attachment: Identifying Achievement and Graduation Rate Gaps**

The Department recommends that each SEA submit its data on identified achievement and graduation rate gaps using the chart below. In the chart, an SEA would indicate the statewide percentage of students who are proficient in reading/language arts and mathematics and the statewide graduation rate for the “all students” group and for each subgroup as required by ESEA section 1111(b)(2)(C)(v)(II) for the specified year. For each year, an SEA would also indicate the achievement and graduation rate gaps by calculating the difference between the percentage of students who are proficient or graduating for a specific subgroup and the percentage of students proficient or graduating in the “all students” group. A negative gap indicates that the subgroup is performing below the “all students” group; a positive gap indicates that the subgroup is performing above the “all students” group. For example, if 80 percent of the “all students” group is proficient in mathematics based on assessments administered in the 2008–2009 school year and 65 percent of students with disabilities is proficient in math for the same year, the SEA would indicate a gap of -15.

All achievement and graduation rate gap information indicated below must be included in an SEA’s request, except where the results would reveal personally identifiable information about an individual student.

## Kansas Statewide Achievement Gaps in Reading/Language Arts, Mathematics, and Graduation Rates by Subgroup

		All Students		Economically Disadvantaged		Students with Disabilities		English Learners		White		African American		Hispanic		Asian/Pacific Islander		Native American	
		% Proficient	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient
READING/ LANGUAGE ARTS	08 - 09	85.7	76.6	-9.1	73.4	-12.3	64.6	-21.1	90.4	+4.7	69.1	-16.6	71.3	-14.4	84.7	-1.0	81.6	-4.1	
	09 - 10	86.3	78.0	-8.3	73.7	-12.6	66.6	-19.7	90.7	+4.4	70.6	-15.6	75.0	-11.3	85.7	-0.6	81.5	-4.8	
	10 - 11	87.8	80.5	-7.0	75.2	-12.3	71.4	-16.1	91.4	+8.3	73.9	-13.6	78.0	-9.5	86.3	-1.2	80.8	-6.7	
MATHEMATICS	08 - 09	82.8	73.6	-9.2	68.0	-14.8	68.4	-14.4	87.2	+4.4	63.1	-19.7	71.0	-11.8	87.8	+5.0	76.7	-6.1	
	09 - 10	83.1	74.5	-8.6	67.9	-8.6	70.3	-12.8	87.3	+4.2	64.3	-18.8	73.4	-9.7	89.0	+5.9	76.2	-6.9	
	10 - 11	84.6	76.9	-7.7	70.2	-14.4	73.3	-11.3	88.5	+3.9	67.0	-17.6	76.3	-8.3	89.5	+4.9	78.6	-6.0	
GRADUATION RATE*		% Graduating	% Grad	Gap	% Grad	Gap	% Grad	Gap	% Grad	Gap	% Grad	Gap	% Grad	Gap	% Grad	Gap	% Grad	Gap	
	08 - 09	89.4	81.6	-7.8	85.1	-4.3	77.5	11.9	91.7	+2.3	84.5	-4.9	80.7	-8.7	94.0	+4.6	82.6	-6.8	
	09 - 10	80.4	69.6	-10.8	67.9	-12.5	66.7	-13.7	84.3	+3.9	65.3	-16.9	70.1	-10.3	86.6	+6.2	67.9	-12.5	
	10 - 11	83.0	73.2	-9.8	73.6	-9.4	70.5	-12.5	86.1	+3.1	72.4	-10.6	73.2	-9.8	88.3	+5.3	72.0	-11.0	

\* Graduation rate data for school years 2009-2010 and 2010-2011 are based on the four-year adjusted cohort graduation rate calculations.

**Note:** A gap for a particular year is the difference between the percentage of students proficient in the particular subject or graduating in the “all students” group and the percentage of students proficient in the subject or graduating in the indicated subgroup. A negative gap indicates that the subgroup is performing below the “all students” group; a positive gap indicates that the subgroup is performing above the all students group.