

KSDE SETS Special Education Administrators' Webinar

Dec 11, 2020



Agenda Item	Presenter
Director Updates	<u>Bert Moore</u>
<u>SPEDPro Data Reporting Reminders: Projected December 1 Data</u>	<u>Mason Vosburgh</u>
<u>TASN – Instruction Within Inclusive Learning Environments Project</u> Co-Teaching, Infinitec, InfiniTEXT	<u>Shonda Anderson, Beth Zillinger</u>
<u>Families Together</u>	<u>Leia Holley</u>
<u>IDEA LEA MOE and Expired IDEA Funds Reminders</u>	<u>Christy Weiler</u>
<u>Emergency Safety Intervention Data Collection</u>	<u>Laura Jurgensen</u>
<u>DLM Updates</u>	<u>Cary Rogers</u>
<u>Coordinated Early Intervening Services (CEIS)</u>	<u>Dean Zajic</u>
<u>Categorical Aid</u>	<u>Evelyn Alden</u>
<u>KIAS Calendar Reminders</u>	<u>Susan Sipe</u>
<u>KASEA Updates</u>	<u>Heath Peine</u>





DIRECTOR UPDATES



December 11, 2020

Kansas leads the world in the success of each student.

THINGS I THINK ABOUT

- How can KSDE support the work in the field?
- What are the pressing issues keeping directors up at night?
- Are ALL students with disabilities receiving a FAPE?
- Is data being collected to support progress monitoring for ALL students with disabilities?
- How will the guidance on allowing up to 20 hours of professional development to replace instructional hours be applied in Cooperatives and Interlocals?



FINAL THOUGHTS

- **THANK YOU** for showing up everyday to do your job which I know has to be exhausting. Eventually we will prevail over this virus. Let me know if there is anything KSDE can do to support you.
- **PLEASE** take care of yourself. Many staff, parents, students and administrators rely on you to support the education of students with disabilities. Stay safe, and stay healthy.



Keep The Main Thing The Main Thing



12/15/2020

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Kansas leads the world in the success of each student.



Break Time is Coming

Crabby Road

12-9-07

*There's only one thing I
want this holiday season.
And that's for someone to
wake me when it's over.*



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Contact Information



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KSDE SETS Special Education Administrators' Webinar
TASN-Instruction Within Inclusive Learning Environments Project
Dec 11, 2020

Instruction within Inclusive Learning Environments

Shonda Anderson, MS ED

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Beth Zillinger, MS, CCC-SLP

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Our Project Goal is to:

increase ACCESS to general education for ALL learners through the collaborative integration of technology in inclusive environments

Collaboration

Capacity

**Professional
Learning**

Access

ONGOING EVALUATION

KANSAS INFINITEC SERVICES

Training and Education



National Speakers - Infnitec Staff - KIC Cadre

- **Supporting Complex Communication Needs Across Environments** (*Collaborative Training with TASN ATBS*)

- **Digital Text Online Coaching Series**

Cindy Malone, MA, CCC-SLP & KIC Cadre

- **KIC Conference**

National Speakers, KIC Cadre & practitioners

KANSAS INFINITEC SERVICES

Technical Assistance



InfiniTEXT

- Digital Text Repository and Scanning
- Implementation Planning & Coaching

Technology

- Decision Making
- Implementation Planning & Coaching



KANSAS TECHNICAL ASSISTANCE SYSTEM NETWORK

TASN CO-TEACHING

Professional Learning Series

- Administrator Roles (1 Hour)
- Initial Co-Teaching (4 hours)
- Coaches' Training (8 hours)
- Effective Instruction & Cooperative Learning (6 hours)
- Differentiated Instruction & UDL (12 hours)
- Planning for Sustainability (4 hours)

*"This training was **amazing** and I do not think it could be improved! I love that this training was something so easy and manageable to do **for my students.**"*

Flexible scheduling and platforms available!



KANSAS TECHNICAL ASSISTANCE SYSTEM NETWORK

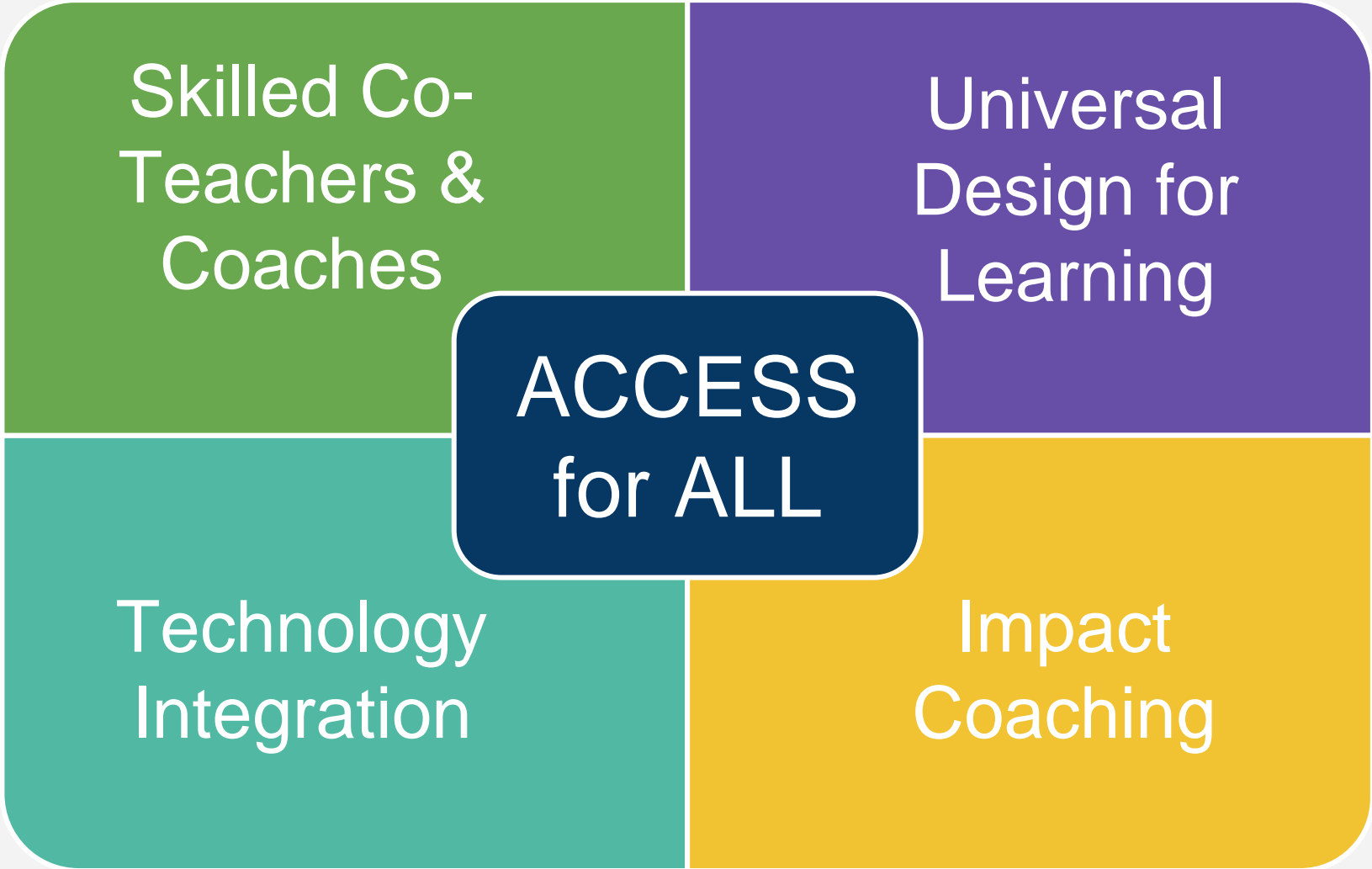
TASN CO-TEACHING

98%
of co-teachers

agreed* or *strongly agreed

that co-teaching has both educational benefits for students and professional benefits for teachers

[2020 TASN Co-Teaching Evaluation Summary](#)



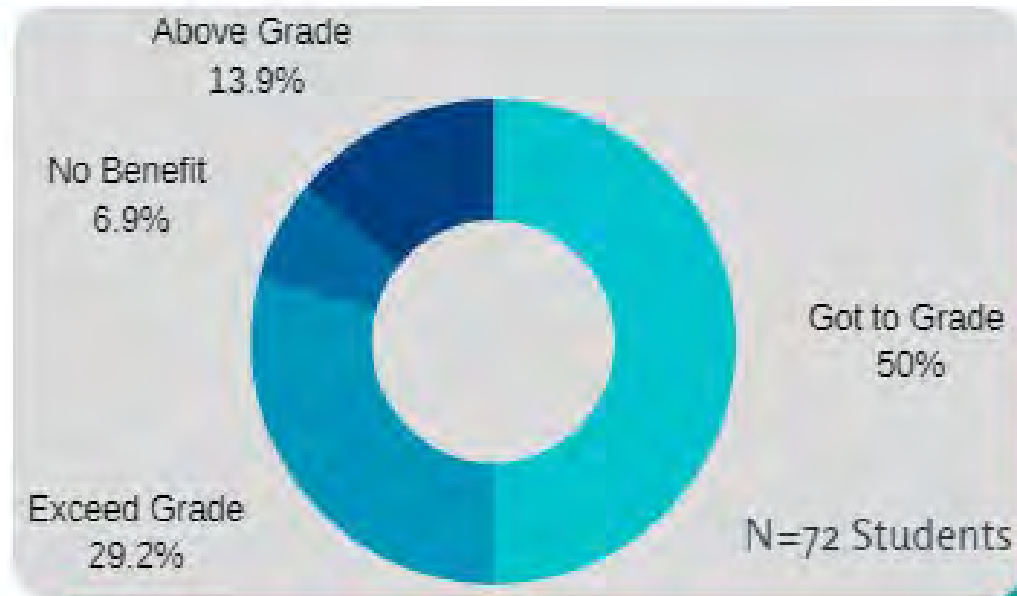
FY20 SCHOOL YEAR PILOT PROJECT STUDENT OUTCOMES



ALL

Students were administered the Don Johnston Universal Protocol for Accommodations in Reading (uPAR).

Measuring comprehension with:
silent reading
human audio text reader
digital audio text reader



93% of students comprehended text at grade level or above grade level with human audio and/or text reader accommodation.

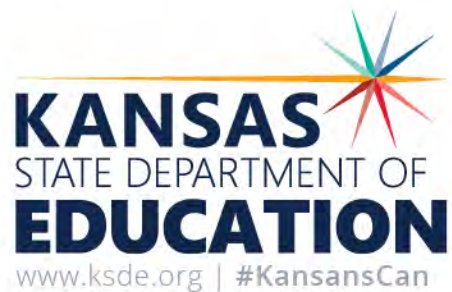


KSDE SETS Special Education Administrators' Webinar
IDEA LEA MOE Update
Dec 11, 2020



Maintenance of Effort & Excess Cost

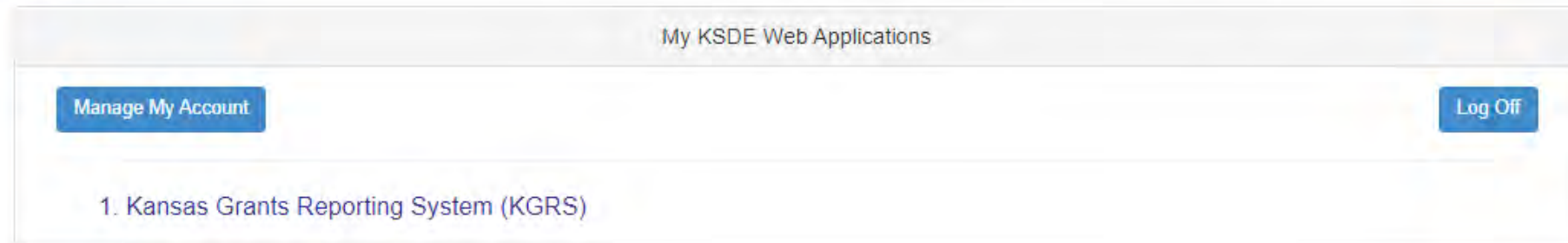
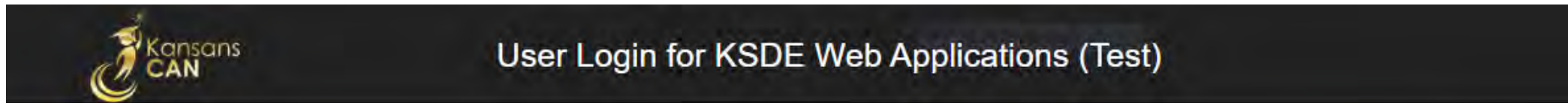
Special Education Directors Webinar, December 11, 2020



Kansas leads the world in the success of each student.

Maintenance of Effort & Excess Costs

- No longer a stand alone application.
- Located in the Kansas Grants Reporting System (KGRS).



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IT Help Desk: (785) 296-7935
900 SW Jackson, Suite 106
Topeka, KS 66612





Same Framework..Different look

Updates

Maintenance of Effort & Excess Costs



- Updates and Changes
 - Two separate reports
 - Two submission pages
 - Met/Not Met banner on submit pages



COOPERATIVE/INTERLOCAL MENUS

DATA COLLECTION: MAINTENANCE OF EFFORT & EXCESS COST 2020 - 2021

Summary:

Organization Name: D0336 Holton **Current Window(s):** Maintenance of Effort & Excess Cost Data Collection Window: 12/07/2020 - 02/05/2021 (59 days left) | Due 02/05/2021 **Assessment Status:** Not Yet Submitted

Maintenance of Effort Status: Not Yet Submitted **Excess Cost Status:** Not Yet Submitted

NEW MOE MENU

Summary Contact Coop/Interlocal Maintenance of Effort ~ Coop/Interlocal Excess Cost ~ District Maintenance of Effort ~ District Excess Cost ~

- Home
 - Select Organization
 - Generate Reports
 - Approve/Un-submit
- Enter Coop/Interlocal MOE & Excess Cost
 - Gifted Expenditures
 - Special Education Expenditures
 - Special Education Revenue and Adjustments
 - 50% Reduction Rule and Allowable Exceptions
 - Excess Costs
 - Submit
- Enter District MOE & Excess Cost
 - Gifted Expenditures
 - Special Education Expenditures
 - Excess Cost - State and Local
 - Excess Cost - Federal Funds

- Enter Coop/Interlocal MOE & Excess Cost
 - Gifted Expenditures
 - Special Education Expenditures
 - Special Education Revenue and Adjustments
 - 50% Reduction Rule and Allowable Exceptions
 - Excess Costs
 - Submit

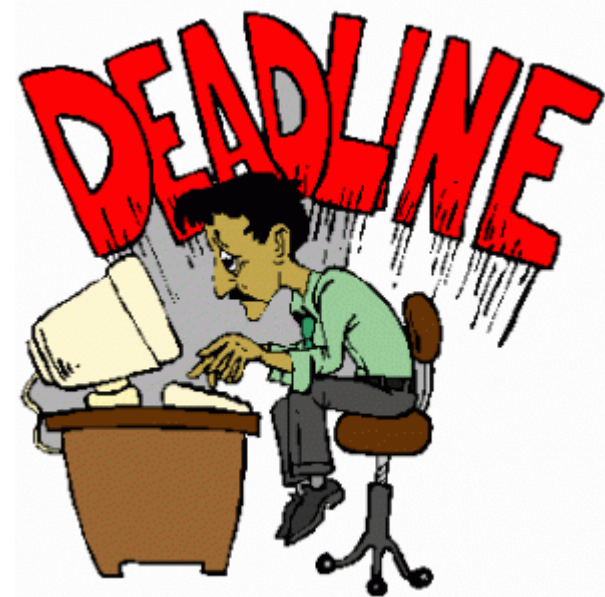
- Enter District MOE & Excess Cost
 - Gifted Expenditures
 - Special Education Expenditures
 - Excess Cost - State and Local
 - Excess Cost - Federal Funds

OLD MOE MENU



DEADLINES

- Final submission due date: February 5, 2020
- Cooperatives/Interlocals member districts
 - Give earlier deadline
 - Suggested week of Jan 18-22, 2020



RESOURCES

Excess Cost and MOE Instructions



Overview of the Maintenance of Effort & Excess Cost Application

KSDE Website

- Agency
 - Early Childhood, Special Education & Title Services Team
 - Special Education
 - Fiscal Resources
 - Maintenance of Effort (MOE) for LEAs

Excess Cost

[Plagata-Neubauer Letter \(PDF\)](#)

Maintenance of Effort (MOE) for LEAs

[Excess Cost and MOE Instructions \(PDF\)](#)

[MOE Explanation \(PowerPoint\)](#)

[IDEA MOE Tracker \(Excel\)](#)

[Special Ed. MOE \(PDF\)](#)

[Understanding Maintenance of Effort \(PDF\)](#)



QUESTIONS



Contact Information on IDEA and MOE



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The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.





**KSDE SETS Special Education Administrators' Webinar
Emergency Safety Intervention Data Collection
Dec 11, 2020**




Emergency Safety Intervention Data Collection

Three Tips for a Successful Data Collection!



Kansas leads the world in the success of each student.

Relevant Dates


Reporting Period	Incident Date Range Begins	Incident Date Range Ends	Submission Window Opens	Submission Window Closes
1	6/1	11/30	12/1/2020 (Submit ESI incidents that occurred on or between 6/1 and 11/30 of the current school year.)	12/18/2020 
2	12/1	5/31	5/14/2021 (Submit ESI incidents that occurred on or between 12/1 and 5/31 of the current school year.)	6/11/2021

Tip # 1:
Remind your principals!



What is My Role in the ESI Data Collection?

- Establish a process where you, or your designee, review the ESI data from all of your buildings at the end of each reporting period.
- Look for child find and FAPE concerns, as well as the over use with particular subgroups.
- Support relevant staff with training on prevention, de-escalation, and positive behavior interventions and supports



Tip #2:
Review
your data!



Targeted Technical Assistance

- KSDE has a small team of technical assistance providers who analyze data and provide technical assistance to buildings with a high use of ESI or where an individual child has set a state maximum in a given category.
- This is designed to ensure legal requirements are in place and to support staff on analyzing data and brainstorming ways to find other supports to decrease the use of ESI.



Tip #3:
Proactively
ask for
help!



Contact Information for ESI Data Collection



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KSDE SETS Special Education Administrators' Webinar
Dynamic Learning Maps Updates
Dec 11, 2020

KIAS – Alternate Assessment

Window open December 11 -31, 2020

DLM Assurances

- No Alternate Assessment justification is due this year due to assessments being waived for 2019-2020
- DLM Assurances are required for any district that tested over 1.04% of students in any subject on the alternate assessment during the 2018 -2019 school year.
- DLM Assurances will be completed on KIAS– Authenticated Application

Event Status	Edit
Under 1% - No Action Needed	

Event Status	Edit
Not Started	



Complete the Assurances (# 7 and # 8)

What does our district data show?

7. 2020 - 2021 District DLM Assurances

Your district tested over 1% of students in a subject using the DLM for the 2018 - 2019 school year, please submit assurances for each of the following five items:

- 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. <http://www.ksde.org/Default.aspx?tabid=887>
- 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic achievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (<http://www.ksde.org/Default.aspx?tabid=887>) or will request technical assistance to meet the criteria (<https://www.ksdetasn.org/>).

<input type="text"/>	<input type="text"/>
Superintendent Name	Date
<input type="text"/>	<input type="text"/>
Special Education Director Name	Date

8. Due to implemented changes, our district does not anticipate testing over 1% of students.

Yes No

****Only requires 1 signature**



2019-2020 Justification

- The districts 2019-2020 Alternate Assessment Justification will be grayed out.
- Reports are now accessible from the Alternate Assessment module.

1. Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

[Disability Categories Taking the DLM \(ELA\)](#)

[Disability Categories Taking the DLM \(Math\)](#)

[Disability Categories Taking the DLM \(Science\)](#)

Autism

Blind/Visually Impaired

Deaf-Blind



DLM Fall Test Window

Closes December 18, 2020

Data Extract – DLM Instructionally Embedded Monitoring

State	District	School ID	School Name	Grade	Student Last Name	Student First Name	Student State ID	Window	ELA Educator Last Name	Blueprint Requirement % Met	Total Number of ELA Testlets Taken	ELA Blueprint Requirement 1	ELA Blueprint Requirement 2	ELA Blueprint Requirement 3	ELA Blueprint Requirement 4	Math Educator Last Name	Blueprint Requirement Math % Met	Total Number of Math Testlets Taken	Math Blueprint Requirement 1	Math Blueprint Requirement 2	Math Blueprint Requirement 3	Math Blueprint Requirement 4	Science Educator Last Name	Science Testlets Completed
Kansas				6				Fall Window		50	4	Met	Not Met	Not Met	Met		25	3	Not Met	Not Met	Not Met	Met	NA	NA
Kansas				8				Fall Window		100	7	Met	Met	Met	Met		100	7	Met	Met	Met	Met		0
Kansas				8				Fall Window		100	7	Met	Met	Met	Met		100	7	Met	Met	Met	Met		0



Remote learners

- DLM instructionally embedded testlets can not be administered remotely without the teacher present due to test security, validity, accessibility supports, and materials and familiar objects needed to complete the testlets.
- Students still need to be enrolled and rostered to the teacher
- Teachers need to complete the First Contact Survey and assign 1 ELA and 1 math testlet.
- Test coordinator can then enter SC-19 to reflect the student could not test due to COVID-19 (Special Circumstance Codes for Kansas)
- Test coordinator emails KSDE with the SSID, SC code, and reason.
- SC codes need to be entered for both the fall and spring test window when appropriate.



Contact Information for the DLM



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KSDE SETS Special Education Administrators' Webinar

Coordinated Early Intervening Services

Dec 11, 2020



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KSDE SETS Special Education Administrators' Webinar
KIAS Calendar Reminders
Dec 11, 2020

KIAS Calendar Reminders

December 2020	S	M	T	W	T	F	S	Date	Collection	Event	CLOSE DATE
			1	2	3	4	5	1	618 MIS Data	Child Count "Snap Shot"	2/28
	6	7	8	9	10	11	12	1	Categorical Aid	Last day to update and approve 2nd Special Teacher Payment	
	13	14	15	16	17	18	19	2	Emergency Safety Intervention (ESI)	Data Collection Window Opens (Report incidents that occurred on or between 6/1/2019 and 11/30/2019)	12/18
	20	21	22	23	24	25	26	4	IDEA Fiscal	VI-B LEA Maintenance of Effort (MOE) and Excess Cost Reporting Window Closes	
	27	28	29	30	31			15	Categorical Aid	2nd Special Teacher payment issued - 50% of the claimed Regular Special Teacher FTE. 100% of the claimed ESY Special Teacher FTE. Minus the October payment	
								18	Emergency Safety Intervention (ESI)	Data Collection Window Closes (Report incidents that occurred on or between 6/1/2019 and 11/30/2019)	
								31	IDEA Fiscal	VI-B Expired Grant Funds Must Be Liquidated (Funds Must be Have Been Obligated by Sept. 30)	

January 2021	S	M	T	W	T	F	S	Date	Collection	Event	CLOSE DATE
						1	2	1	KS Deaf-Blind Fund (DBF)	2020-21 Funding Window Opens for Students with Severe Multiple Disabilities (pending monies available)	5/1
	3	4	5	6	7	8	9	4	IDEA Fiscal	VI-B Private School Participation Data Collection Window Opens	2/5
	10	11	12	13	14	15	16	15	ESEA Self Assessment Review	Data Collection Window Opens (Cohort 3)	2/26
	17	18	19	20	21	22	23	15	Local Consolidated Plan (LCP)	2019-20 LCP Final Expenditure Report	
	24	25	26	27	28	29	30				
	31										





KSDE SETS Special Education Administrators' Webinar
KASEA Update
Dec 11, 2020



1



2

Become a Member!!!!



How to Join KASEA: tinyurl.com/JoinKASEA

 @hpeine

3

Join Your International Organization



Join CASE here: casecec.org/membership

 @hpeine

4



5



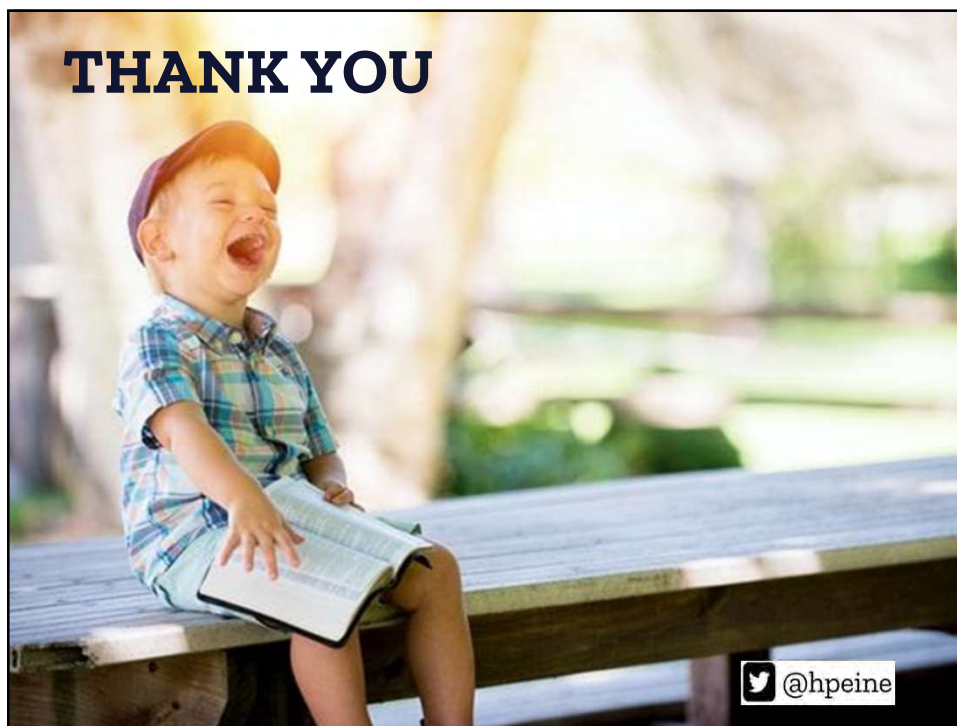
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7



8



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