

Allowable Use - Migrant Education Funds

In expending Migrant Education funds, expenditures must be specific to the Migrant Education Program and be allowable, necessary, and reasonable.

In addition, expenditures must be *necessary* and *reasonable* for proper and efficient performance and administration of the Migrant Education Program. An expenditure is reasonable if it does not exceed what a district would normally incur in the absence of federal funds.

Furthermore, while each Federal program has its own eligibility requirements, none permits migrant children to be excluded from services because they are eligible for the MEP. Therefore, other Federal programs must select and provide services to eligible migrant students on the same basis as other eligible children. After the other Federal program selects students for services, a district may use MEP funds to increase the number of migrant students who participate in the project and/or enhance the services that participating migrant students otherwise receive.

Allowable Expenditures for Federal Migrant Education Program Funds

= Allowable or Allowable with Stipulation = Not Allowed

Allowed	Never Allowed	Expenditure	Special Requirements or Additional Information
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		INSTRUCTIONAL SERVICES	A district may use MEP funds to provide supplemental instructional services for migrant eligible children. Examples of settings where services might be provided include: Preschool Summer School Before and After School In Class Services Saturday Services Intersession Services On-line Services In Home Services Credit Accrual Services

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<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		SUPPORT SERVICES	Support services, such as acting as an advocate for migrant children and families is an allowable use of migrant education funds.
	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	SCHOOLWIDE CONSOLIDATION	Migrant funding may not be consolidated with Title I funding to provide for schoolwide activities and/or services.
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		TECHNOLOGY FOR STUDENT ACHIEVEMENT AND DATA MANAGEMENT	Technology used to collect, manage, and analyze data to enhance teacher and local education agency efforts to improve migrant student achievement is an allowable expenditure. However, it would not be allowable for the district to equip classrooms in a school with computers and then charge the Migrant Education Program a prorated amount based upon the number of migrant children in the school.
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		ELECTRONIC TRANSFER OF MIGRANT STUDENT RECORDS	The costs involved to implement activities that assist with the electronic transfer of migrant student records and in determining the number of migrant children with the local operating agency and state are considered an allowable use of MEP funds.
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		HEALTH, NUTRITION, AND SOCIAL SERVICES	Advocacy and outreach activities for migratory children and their families, including assisting such children and their families gain access to, other education, health, nutrition, and social services are considered an allowable use of MEP funds <u>if</u> the services are related to the educational needs of the migrant child. All other federal funds must be expended first prior to use of MEP funds. Contact Nicole Clark, nclark@ksde.org concerning the Migrant Healthcare Reimbursement Fund for pre-approval.
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		SUMMER SCHOOL	The costs associated with providing a migrant summer school program, (Personnel, supplies, equipment, and transportation) are considered an allowable expense. It would not be allowable for the district to host a regular

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			<p>summer school program and charge the Migrant Education Program a prorated amount based upon the number of migrant children in the school.</p> <p>A district could use MEP funds to purchase additional slots for migrant children <i>who would not otherwise qualify</i> to participate in a regular summer school program.</p>
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		<p>TEACHERS: Salaries and fringe benefits</p>	<p>Teachers must be appropriately licensed and trained, consistent with State requirements.</p> <p>Only teachers who are teaching the core content must meet the standards for highly qualified.</p>
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		<p>CLERICAL SUPPORT: Salaries and fringe benefits.</p>	<p>Only the actual time spent in providing clerical support for the Migrant Education Program is allowed.</p>
	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<p>FOREIGN LANGUAGE INTERPRETERS FOR STUDENTS: Salaries and fringe benefits or contracted costs</p>	<p>Providing foreign language interpreters for migrant students who have limited English proficiency is a responsibility of the local operating agency and not considered an allowable expenditure of MEP funds.</p>
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		<p>ACTIVITIES TO IMPROVE ENGLISH PROFICIENCY</p>	<p>A MEP activity or service that is supplemental to ESOL services and aimed to improve English proficiency and academic achievement of limited English proficient migrant children is considered an allowable use of MEP funds.</p>
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		<p>PARAPROFESSIONALS: Salaries and fringe benefits.</p>	<p>Only the actual time spent in providing support services for the Migrant Education Program is allowed.</p> <p>Paraprofessionals must work under the supervision of an appropriately licensed teacher.</p>

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<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		<p>PROFESSIONAL DEVELOPMENT: Costs associated with registration fees, travel, conference expenses, etc..</p>	<p>Registration fees, travel, conference, expenses and in-service training of Migrant staff and general education are allowed.</p> <p>The professional development must benefit Migrant students and/or assist the district in meeting the special education needs of migrant children.</p> <p>These professional development activities may be coordinated with other federal programs that give teachers, paraprofessionals, principals, and administrators the knowledge and skills to improve migrant student academic achievement.</p>
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		<p>ACTIVITIES TO IMPROVE ACADEMIC ACHIEVEMENT</p>	<p>Migrant program activities targeted to improve academic achievement of educationally disadvantaged elementary and secondary migrant students are considered an allowable use of MEP funds. This includes activities to prevent migrant students from dropping out of school.</p>
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		<p>PARENTAL INVOLVEMENT</p>	<p>Migrant program activities that provide for the same parental involvement as required for programs and projects under section 1118 (Title I, Part A) are considered an allowable use of MEP funds.</p>
	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<p>SCHOOL ENROLLMENT FEES</p>	<p>School enrollment fees and/or supplementary charges is considered supplanting and is not an allowable expenditure.</p>