

March 11, 2022

KSDE SETS Special Education Administrators' Webinar Agenda

Agenda Item	Presenter
Director Updates	<u>Bert Moore</u>
<u>SPEDPro Data Reporting Reminders: December 1 Finalization</u>	<u>Mason Vosburgh</u>
<u>TASN – School Mental Health Initiative (SMHI)</u>	<u>Cherie Blanchat</u>
<u>Kansans Can Competency Framework</u>	<u>Pattie Noonan</u>
<u>TASN – Kansas Parent Information Resource Center (KPIRC)</u>	<u>Tammy Huff</u>
District Levels of Determination (LOD)	<u>Stacie Martin</u>
<u>Categorical Aid</u>	<u>Evelyn Alden</u>
<u>KIAS Calendar Reminders</u>	<u>Crystal Davis</u>
<u>KASEA Updates</u>	<u>Doug Anderson</u>





SETS STATE DIRECTOR UPDATES

March 11, 2022

Kansas leads the world in the success of each student.

Continuing Special Education Services for Students at Age 22

- Optional for Districts unless required due to COVID regression;
- May use ESSER funds;
- May NOT count the student as enrolled in KIDS with a continuing student code;
- Must exit the student in SPEDPRO at end of year 21 attendance; and
- The services would be considered “Adult” services and not eligible for IDEA funding.



UPCOMING PROFESSIONAL DEVELOPMENT

- Special Education Fourth Quarter Administrators Meeting – April 19 in Hutchinson (register at ksdetasn.org)
- July Leadership Conference for ESEA, EC and Special Education Administrators July 26-28 at the Hyatt in Wichita with July 26 **DRAFT** agenda to include New Special Education Administrators workshop from 9-4; LCP Quarterly from 9-4; School Mental Health Advisory Council 9-11:30; Kansas Infinitec Executive Board Lunch Meeting; Special Education Advisory Council from 1-3:30; and KASEA Executive Board 4-6:30 (to be confirmed)



Keep The Main Thing The Main Thing



3/16/2022

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Kansas leads the world in the success of each student.



Contact Information



Bert Moore
SETS Director
(785) 296-4949
bmoore@ksde.org

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School Mental Health Resources

eLearning Modules & Facilitation Guides

- School Mental Health Implementation Guide
- Trauma-Responsive School Community
- Trauma-Responsive Support Planning
- Neuroscience in Education eLearning Series
- Recognizing Child Sexual Abuse and Mandated Reporting

Resources

- Mindfulness & School-Based Yoga Video Series
- School Mental Health: A Resource for Kansas School Communities
- Trauma, Toxic Stress, and Caregiver Well-Being: Practices for Fostering Resilience in Children/Youth and Caregivers
- The Heart of Learning and Teaching: Compassion, Resilience, and Academic Success Book Study
- Peace Corners: Sensory Strategies for Self-Regulation

Handouts

- Kansas Youth Suicide Awareness
- Stress and Early Brain Growth
- Understanding ACEs & Resiliency
- How Can You Help? Stress and Childhood
- Understanding Positive Childhood Experiences (PCEs)



eLearning Modules

Interactive, online, and self-paced eLearning modules on a variety of topics. Found at <https://moodle.kansastasn.org>

- School Mental Health Implementation Facilitation Guide
- Trauma-Responsive Support Planning eLearning Modules and Facilitation Guide
- Trauma-Responsive School Community eLearning Modules and Facilitation Guide
- Neuroscience in Education eLearning Series | Dr. Lori Desautels
- Recognizing Child Sexual Abuse and Mandated Reporting

Resources

Find the resources below and more by visiting the TASN SMHI webpage at <https://ksdetasn.org/smhi>.

- **Mindfulness & School-Based Yoga eLearning Video Series** | Little Flower Yoga (<https://www.ksdetasn.org/smhi/mindfulness-school-based-yoga-tools>)
- **School Mental Health: A Resource for Kansas School Communities** (<https://www.ksdetasn.org/smhi/school-mental-health-a-resource-for-kansas-school-communities>)
- **Trauma, Toxic Stress, and Caregiver Well-Being: Practices for Fostering Resilience in Children/Youth and Caregivers** | TASN SMHI, Families Together, & Kansas Parent Information Resource Center (KPIRC)
 - **Facilitation Guide** (<https://www.ksdetasn.org/resources/2689>)
 - **Slide Deck** (<https://www.ksdetasn.org/resources/2690>)
- **The Heart of Learning and Teaching: Compassion, Resilience, and Academic Success** | State of Washington, Office of Superintendent of Public Instruction (<https://www.k12.wa.us/sites/default/files/public/compassionateschools/pubdocs/theheartoflearningandteaching.pdf>)
 - **The Heart of Learning and Teaching Book Study** | TASN SMHI (<https://www.ksdetasn.org/resources/1503>)
- **Peace Corners: Sensory Strategies for Self-Regulation** (<https://www.ksdetasn.org/resources/1068>)



Handouts

Resources created in partnership between TASN SMHI, Families Together, & KPIRC. Spanish versions available at <https://www.ksdetasn.org/smhi/creating-family-school-partnerships-additional-resources>

- Kansas Youth Suicide Awareness (<https://www.ksdetasn.org/resources/2495>)
- Stress and Early Brain Growth (<https://www.ksdetasn.org/resources/2167>)
- Understanding ACEs & Resiliency (<https://www.ksdetasn.org/resources/2157>)
- How Can You Help? Stress and Childhood (<https://www.ksdetasn.org/resources/2117>)
- Understanding Positive Childhood Experiences (PCEs)
 - Children (<https://www.ksdetasn.org/resources/2895>)
 - Adolescents (<https://www.ksdetasn.org/resources/2894>)



<http://facebook.com/TASNSMHI>



<http://twitter.com/TASNSMHI>

Kansans Can Competency Framework

Links and resources were shared during the Kansas Can Competency Framework piece of this webinar.

- <https://www.ksdetasn.org/competency>
 - www.cccframework.org
 - <http://www.cccframework.org/families.html>
 - <https://www.cccstudent.org/>
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- Any questions please contact Pattie Noonan pnoonan@ku.edu



IDEA District Public and Expanded Reports



IDEA District Expanded Reports

- Following the draft and comment period, Level of Determination reports will be deemed final. Tim Berens will notify special education directors when reports are final. Updated Level of Determination banners are available on the Expanded Report in the [Kansas APR Reports website](#).
- Tim Berens will then send emails to special education directors and then a week later an email to superintendents that the District Expanded Report is available.

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IDEA District Public Reports

- KSDE will go through a clarification period on its FFY 2020 SPP/APR with the U.S. Department of Education the last two weeks of April.
- Following clarification, KSDE will post the IDEA District Public Reports on Data Central on the KSDE website.



What Should You Do with the Reports?

1. Review the reports individually and consider asking other special education leaders in your LEA to do the same. This should include sharing the public reports with stakeholders.
2. Prioritize the indicators on which you would like to focus improvement efforts and consider how to integrate those efforts into other ongoing LEA initiatives (e.g., accreditation plan, LEA strategic plan, special education improvement plan, etc.). Consider asking other special education leaders in your LEA for their input.



What Should You Do with the Reports?

3. Hold a data meeting with relevant staff and stakeholders to present the data; discuss observations, interpretations, and implications; and determine next steps, including how to integrate improvement on particular indicators within existing efforts. The *Data Meeting Toolkit*, <https://www.ideadata.org/data-meeting-toolkit>, is a fantastic suite of tools that groups can use to guide conversation around data and support databased decision-making. The toolkit includes customizable protocols, templates, and resources to help make the meeting easy to carry out and facilitate effective discussion and planning.



What if I have Questions about the Reports?

- If you have questions about a particular indicator, please contact the lead and backup for that indicator, <https://www.ksde.org/Portals/0/ECSETS/KIAS/KIAS-Contacts.pdf>.
- If you have questions about the reports, please contact Tim Berens at tberens@keystonelearning.org.
- For resources on each indicator, please visit the KSDE website, <https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Special-Education/KIAS/SPP-and-APR>.



District Level of Determination



Background on Level of Determination

- KSDE is required to determine whether all LEAs are meeting the requirements of IDEA. District Level of Determination is one of the ways that KSDE monitors each district's implementation of IDEA. Level of Determination is part of the Kansas Integrated Accountability System (KSDE's general supervision system, not the web application!).
- Did you know that KSDE also receives a Level of Determination each year from the U.S. Department of Education's Office of Special Education Programs (OSEP)? This is also an annual requirement. You can find KSDE's most recent Level of Determination on the SPP/APR page of the KSDE website.



What Data is Included in Level of Determination?

- KSDE only includes required categories the U.S. Department of Education requires in District Level of Determination:
 - State Performance Plan/Annual Performance Report Compliance Indicators:
 - 4B (Suspension and Expulsion by Race/Ethnicity)
 - 9 (Disproportionate Representation)
 - 10 (Disproportionate Representation in Specific Disability Category)
 - 11 (Child Find)
 - 12 (Early Childhood Transition)
 - 13 (Secondary Transition)
 - Correction of identified noncompliance
 - Submission of valid, reliable, and timely data
 - Other data available to KSDE about district compliance with IDEA, including relevant audit findings



What is a Level of Determination? What Happens if a District Does Not Meet Requirements?

- When assigning a Level of Determination, KSDE is required to use the same categories that OSEP is required to use when giving a state Level of Determination:
 - Meets Requirements
 - Needs Assistance
 - Needs Intervention
 - Needs Substantial Intervention
- KSDE must mirror most, but not all, of the identified enforcements OSEP can take against states.
- The criteria for each category and possible enforcements can be found in the APR Reports Guide, linked at the top of the screen on the Kansas APR Reports website.



Is the District Level of Determination Public?

- KSDE is not required to make the District Level of Determination public and does not.
- However, KSDE is required to report each District Level of Determination annually in the LEA Maintenance of Effort (MOE) Reduction Comprehensive Early Intervening Services (CEIS) Report and OSEP publicly reports this data.



Where is the District Level of Determination?

- On the [Kansas APR Reports website](#)
 - Click the Cluster tab at the top of the screen
 - On the Report Type dropdown click Substantial Compliance and LOD
- An email notifying the superintendent, special education director, and local board president of the District Level of Determination .



What Do I Do About My District Level of Determination?

- What is Your Level of Determination?
 - Meets Requirements
 - Celebrate! But also ensure you know your district's data reflected in each category. Determine whether action is needed to continue meeting requirements.
 - Needs Assistance Year 1
 - Take the enforcement action KSDE requires. Understand which category was not substantially compliant. Do a root cause analysis, take action on the noncompliance, and seek technical assistance.
 - Needs Assistance Year 2 and 2+
 - Take the enforcement action KSDE requires. This includes a required root cause analysis of the noncompliance, a corrective action plan on the noncompliance, and participation in technical assistance.



Resources

- [Kansas APR Reports website](#)
 - APR Reports Guide (linked at the top of the screen)
- [Fast Five: Five Things to Know About State and LEA Determinations](#)
- [Kansas Learning Network's root cause analysis resources](#)
- [IDEA Data Center's Data Meeting Toolkit](#)
- [District Corrective Action Plan Facilitation Guide](#)



Contact Information



Stacie Martin
Education Program Consultant
Special Education and Title Services
(785) 296-6855
smartin@ksde.org

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Reimbursement Deadlines

- April 1st – Fourth payment deadline to update data.
Pays on **ELIGIBLE** FTE
- April 15th – Vacancy Report Due
- May 1st – Final payment deadline to update data.
Pays on **ELIGIBLE** FTE
- June 1st – Final day to update para inservice.

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:

<https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf>



Timing is important

- Early in the month:
 - Things are working well
 - Time to answer questions
 - Time to check things carefully
- Right before the payment:
 - The system gets overwhelmed in the mornings, afternoons have been better.
 - A really bad time to find problems in the program
 - Generally a bad time to plan on major uploads or updates to data
 - Things are checked quickly, not carefully

Renewal Reminders



- KSDE licensed staff can renew up to 6 months prior to expiration. So all KSDE licensed staff who expire before the end of the school year should be able to have a renewal in to KSDE now.
- Most Non-KSDE licensed staff who are licensed in Kansas can renew 45 days prior to expiration.



Checking KSDE licensure

- KSDE license lookup. The status date is the last time the file had activity.
 - <https://appspublic.ksde.org/TLL/SearchLicense.aspx>
 - “In process” applications *make sure the date changes!*
 - Applications may be deleted after 90 days of inactivity.

TEACHER LICENSURE IS NOT RUNNING SLOWLY!

Teacher licensure consultants:

<https://www.ksde.org/Default.aspx?tabid=820>



Vacancy Report

The report collected in CAPS is **different** from the report collected by Teacher Licensure

- **TLA vacancy definition:** any KSDE-licensed position not filled or filled by an individual who isn't licensed for the assignment (not licensed, expired license, sub license, licensed unqualified).
- **CAPS vacancy definition:** Is your LEA looking for someone else to fill the position?

This is the **only** place you have to report how many non-KSDE licensed staff and unlicensed staff are needed.



Vacancy Report – Last year

Last year these professional positions were reported as “vacant”:

- Early Childhood Special Education 11
- High Incidence Special Education 46
- Low Incidence Special Education 5
- Teacher Deaf/Hard of Hearing 2
- Teacher Gifted 6
- Teacher Visually Impaired 1
- Special Education Director 0
- School Psychologist 7

- Occupational Therapist 5
- Physical Therapist 0
- Registered Nurse 4
- Sign Language Interpreter 1
- Speech Language Pathologist 20

Ask for Help!



Error: No Eligible FTE due to missing qualifications-NO FUNDING

Discrepancy: Partial Eligible FTE due to qualification dates-PARTIAL FUNDING

[Errors, Discrepancies, and Substitutes \(ksde.org\)](http://ksde.org)

When there are things your district doesn't understand about why someone is an error (after reading the actual error and checking licensure), or why someone is a discrepancy (after checking their licensure), CONTACT ME! I am available by email (preferred), and phone (might be busy or I might be offsite).

It is too late in the year to maximize reimbursement, but I can still help your district understand how to get the most reimbursement possible.

Don't think of questions as "bothering" me, think of it as "justifying my employment"!



Authenticated Applications
Problems logging in or
creating/removing accounts:

helpdesk@ksde.org
(785) 296-7935



CAPS questions/issues:
caps@ksde.org

Categorical Aid page
<https://www.ksde.org/Default.aspx?tabid=538>

Catastrophic/Non-Public Equivalency
Mason Vosburgh
mvosburgh@ksde.org
(785) 296-4945

Transportation/Medicaid Replacement
Sara Barnes sbarnes@ksde.org
(785) 296-4972

Special Teacher Reimbursement
Evelyn Alden ealden@ksde.org
(785) 296-3868

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